

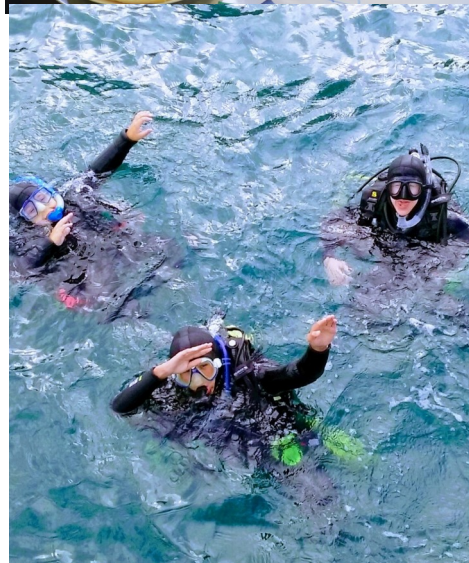


TE AROHA COLLEGE

A purpose joyful; A courage blameless

SMART DAY COURSE BOOKLET

TERM 2 2018





ITEM	PAGE NO
Te Aroha College Graduate Profile	2
Student Selection Form—Instructions for ONLINE Course Selection	3
Careers and Smart Paths Learning Model	4
Smart Day Overview	5
Animal Care & Small Animal Farming	6
Art—Save Our Seas— Screen Printing Cloth Bags	7
Brand Label Design for Clothing Fashion	8
Flight Training	9
Fashion—The Project	10
Early Childhood Education	11
Evolocity Racer— Design, Build and Race	12
Dive Course	13
Hairspray Stage Production	14
Hairspray Production—Costume, Hair, Makeup Design	15
Hairspray— Set Design and Build	16
Hairspray— Orchestra /Band	17
Hunting	18
Junior Bake OFF	19
Russian Language and Culture	20
School Magazine and Publicity	21
Student Governance	22
Manaanki ki te tangata	23
SENIOR STUDENTS ONLY SECTION	24-32
Academic Study, Business, Defensive Driving, Work Experience	25, 26,27,28
SmartPath Programmes	29-32
Automotive, Sport and Recreation, Hospitality, Agriculture	29,30,31,32

Te Aroha College Graduate Profile

The students of Te Aroha College are our future, they will be confident, connected, well rounded and have a clear future direction. They will have pride, purpose and flexibility. They will seek excellence and excel locally, nationally and internationally in their chosen strengths. They will be culturally aware and demonstrate tolerance, respect and understanding and will go out into the world and sustainably take responsibility for themselves and those that rely on them.'



- Smart Day has two 150 minute blocks or a full day block
- For each block students must select an option. 2 half days or 1 Full Day.
- If students are selecting a full day option, they may require two reserve half-day options.

Option Selection Block 1 (Half Day)	
Option Selection Block 2 (Half Day)	
Full Day Option Selection:	

OR

RESERVE SELECTION

Note: if you selected a Full Day Option you will need to select either another Full Day Option or 2 Half-Day Options.

Reserve Selection 1:	
Reserve Selection 2:	

Every student must complete the Course Selection by Wednesday, 02 May:

- ◇ On line using the website– <https://tearoa.schoolpoint.co.nz>
- ◇ Link is also on school website also: tearoa.school.nz
- ◇ Students sign in with student username and password
- ◇ Those without internet access should complete at school

Students will be given allocated school time on Wednesday the 02 May if not already completed

NOTES:

- Some Smart Day topics will have a maximum entry limit.
- It is very important for students to make their selections in **consultation with family**. If you are having difficulty making a selection please see either your Form Teacher, Dean or Mr Rowe.
- **Note:** There is a **Senior Only Section** which includes the following courses: Academic Study, Business, Defensive Driving and Work Experience and also the SmartPath Programmes.

In terms 3 and 4 2017 we reviewed and revised our Careers and Trades programmes. We used the opportunity to redevelop a more cohesive and inclusive model of career education and future planning for both students and staff.

Careers

Student and staff feedback **of career structures** indicated that some students were struggling with self-choice and Smarts relevant to potential careers.

What is Vocational Pathways?

As well national career indicators are clearly advising that future job markets are rapidly evolving and students need to be immersed in a culture of adaptability when career planning. Reinvesting in 'vocational pathways' as a vehicle to more relevant learning is essential.

National education began to invest in Vocational pathways a few years ago. This was designed to link secondary education to tertiary study in a rapidly changing work environment. Vocational Pathways helps you to see how your strengths, Smarts and achievements relate to future study options and job opportunities. The pathways provide clear study options that are valued by employers and show you what employers expect to see you achieve in your learning.

The pathways covers six broad industry sectors:

- Manufacturing and technology
- Construction and infrastructure
- Creative industries
- Primary industries
- Social and community services
- Services industries



REPORTING

There will be comprehensive reporting on Students' progress in their chosen Smart programme(s) at the end of term two. Students will be encouraged to also complete a personal reflection on what they have learnt in their Smart Day Subjects.



Timetable Structure For Term 2

TIME	PERIOD
8.45-11.15	SMART OPTION 1 (150 mins)
11.15-12.15	BREAK
12.15-2.45	SMART OPTION 2 (150 mins)

Please note options will be offered as Half Day or Full Day Courses, please the use the key:

HALF DAY	FULL DAY
✓	✓





Learning Outcomes

- To learn about animal husbandry
- To learn about small scale farm processes, commercial and non-commercial in a variety of industries
- To learn about basic animal containment, housing and ongoing care
- To learn about basic budgeting skills for animal care, production and sales

Proposed Activities:

1. Hatching, raising and selling heritage breed chickens.
2. Visiting local farms and cottage industries
3. Listening to guest speakers from the SPCA about animal welfare and the Animal officer from the Matamata Piako District Council
4. Visiting a vet clinic and having a vet visit.
5. Visiting the stock feed specialist and Rural Farm Supplies business
6. Trip to Hamilton zoo to learn about conservation and exotic animal care including career options
7. Setting up basic animal care housing on the school lifestyle farm area for the school goats and chickens and caring for other small animals

Range of Level 2 Credits Available -Animal Husbandry & Presentation and Computer Skills

Vocational Pathway:

Primary Industries, Social and Community Service

Constraints/Costings/Logistics:

Zoo Cost \$25

Support required with transport for farm visits locally

Any further suggestions/ideas and offers to volunteer with developing any aspect of the programme, is welcomed.

Limited to 20 places.

Please contact: Mrs Gorrie; hgorrie@tearohacollege.school.nz

HALF DAY	FULL DAY
<input checked="" type="checkbox"/>	<input type="checkbox"/>



Bring your creativity and passion for conservation to this practical course. We will address the challenge of plastic in the oceans by screen-printing reusable cloth shopping bags which spread a message of hope. We may also participate in a beach clean-up and other activities to raise awareness of protection of the ocean and its life.

Students who participate fully may fulfil the requirements for Achievement Standard 90917 'Produce a finished artwork which demonstrates skills appropriate to cultural conventions'

'Save our Seas' will link to the Creative Industries and Social and Community Services vocational pathways as students will be using visual communication to spread a message within the community. We hope to deepen students' understanding of environmental issues and build a personal sense of agency to make a difference.

Learning Outcomes

- Produce a finished artwork which demonstrates skills appropriate to cultural conventions
- raise awareness of protection of the ocean and its life

Proposed activities:


- Beach clean up and write up for newspaper (perhaps work with media students for this?)
- Research the issue- videos, campaigns, surveys to make it personal. What is the problem? Why do we use plastic bags?
- What can we do to make a difference? Discuss and plan
- Design and print fabric with images of favourite ocean animals or environmental slogans
- Sew panels up into cloth bags
- Exhibit/ sell copies of printed bags (wallace gallery?)
- Write letters to supermarkets/politicians/the newspaper in support of banning single use bags
- (Create posters to promote sustainability) The bags themselves can act as posters.
- Print designs onto (own) t-shirts

Vocational Pathway:

Creative Industries, Social and Community Services, Manufacturing and Technology

Constraints/Costings/Logistics:

Cost \$30 per student
Limited to 16 students

HALF DAY	FULL DAY
	



Learning Outcomes / Proposed Activities

- Research existing fashion / clothing label brands to identify why they are successful.
- Create your own fashion / clothing label brand producing the three main elements: Name, Logo and Slogan based on your research.
- Convert the Name, Logo and Slogan into digital format
- Create virtual merchandise by placing your designs onto a range of market leading blank products.
- Create a web store from which to market and sell your own branded clothing items.
- Analyse sales from your web store using Google Analytics.
- Establish a PayPal account.
- Create Social Networking links.
- Produce Gift Vouchers.
- Generate an income.
- Apply for and register a Trademark or Copyright with the Intellectual Property Office New Zealand (IPONZ)
- Select from a wide range of blank products onto which to place your brand identity.
- Students will be encouraged to take part in the 'Student for a Day' program offered by Toi Ohomai Institute of Technology Creative Industries Faculty.
- **A good standard of freehand sketching is required**

Constraints/Costs/Logistics

- Approvals must be received in writing by teacher and legal guardian before establishing a web store, website, using obtaining a PayPal account or registering a trademark through IPONZ.
- Costings will be based on individual project requirements. The main cost would be if a student applies for a registered trademark or creates a website as opposed to the free web store.

Vocational Pathway:

Creative Industries, Manufacturing and Technology

Please contact: Mr Pipe ; spipe@tearohacollege.school.nz

HALF DAY	FULL DAY
✓	



Flight Training

Sky Venture Flight training NZ are offering flight training to five students this term. The cost for the term is \$500 to be paid in full before the course commences. The students will receive significant training and multiple opportunities to fly together with lessons on the theory of flight.

Students will receive a flying lesson each week weather permitting

This course is a great introduction to flying and could lead to careers in the Aviation Industry.

NZQA approved Aviation Unit Standards at Level 2 are available to the students should they wish to complete these.

They will also receive a log book to log their flight hours, which can go towards their private pilots licence.

This is an NZQA approved course.

Information and permission slips available from the student centre.

Five places only.

Vocational Pathway

Service Industries, Primary industries, Social and Community services

Please contact: Mr Grant Aitken ; gaitken@tearohacollege.school.nz

HALF DAY	FULL DAY
	✓



CREATE A GARMENT IN A DAY, OR ONE A TERM.

Over the term, you will choose from any OR all of these options:

- Upcycling from old to new and trendy. (We provide the materials.)
- Creating a piece of everyday clothing (You provide your own materials.)
- Designing and creating a Wearable Art costume (We both provide materials.)

Possible Learning Outcomes

- Design and create a textile item
- Sew a garment from a commercial pattern
- Learn to use a sewing machine
- Design and create a Wearable Art garment.
- Learn how to always have up-to-date clothes on a budget.

Vocational Pathway

All these options link to the **Creative Industries, Service and Manufacturing and Technology** Smart Pathways.

Some possible future careers are:

Clothing/costume designer, clothing pattern maker, sewing machinist, upholsterer

Limitations/Costs/Logistics

Students creating everyday clothing from commercial patterns will provide their own materials.

Unit standard credits available but would require written work

Please contact: Sharon Oliver; soliver@tearohacollege.school.nz

HALF DAY	FULL DAY
✓	



Early Childhood Education

This course is an introduction to education and care of children in an ECE service. It is designed for students who intend to work, or are working with, children. Material covered is leading to the New Zealand Certificate in Early Childhood Learning and Care (Level 2)

Learning outcomes

- Describe the patterns of children's development and learning from birth to school entry age.
- Describe the development of speech and language in young children.
- Describe the importance of environment, interactions and the value of play for young children's development and learning.
- Provide and reflect on play experiences for a child or children.

Proposed activities

1. Class activities
2. Visits to ECE service
3. Creating play resources

Range of Level 2 Credits available - Early Childhood: Educational Theory and Practice

Vocational Pathway

Service Industries, Social and Community Services

Costs/consideration

Transport may be required.

Materials for creating play resources

Please contact Virginia Carney (vcarney@tearohacollege.school.nz)

HALF DAY	FULL DAY
✓	



Goals/Plans (Learning Outcomes)

1. Electric vehicles are the future – great opportunity to learn about this technology.
2. Learn how to design and make an electric vehicle
3. Learn how to work with a range of materials and tools
4. Learn about electric power and electronics
5. Learn to work in a team and with industry experts
6. Test the performance of your electric vehicle racing against other school entries
7. Learn how to be safe in the workshop

Vocational Pathways

Technology and Manufacturing

Possible activities:

Small teams of students will work together to design and build an electric race vehicle, with the help of Engineer Mr Mike Robinson. They will learn how to design a project, how to work with a range of materials and tools, and how electric power and electronic systems work. In term 3 you will take your race vehicle to the Hamilton go-kart track and compete against other Waikato schools in series of challenges involving innovation, performance and reliability.

Constraints/Costings/Logistics:

It is envisaged students will work in teams of 4-5 students. Class size is limited to 12-15 students. Students are expected to supply wheels and frame parts for their project (recycling old bicycles and other parts is encouraged), and may need to supply specialist parts. The college covers the \$450 cost of each electric drive kit, however, if students want to take their project home they will be required to pay the kit cost. Students must complete a Health and Safety induction course before entering the workshop. Students not complying with workshop H&S rules will be removed.

Teacher in charge - Mike Ashford-Beck Technology Teacher

Assistant Teacher – Mike Robinson Engineer

Contact - mashford-beck@tearohacollege.school.nz Mob. 027 562 8329

HALF DAY	FULL DAY
✓	



This year we will be offering an opportunity for students to participate in a diver training programme which will lead to a PADI Open Water qualification and Advanced Open Water qualification. This programme requires in class E-learning and practical sessions in conjunction with Dive Zone Whitianga. Dive Zone Whitianga offer a full range of PADI dive courses on the Coromandel Peninsula.

Learning Outcomes

- Knowledge Development (online, home study or in a classroom) to understand basic principles of scuba diving
- Confined Water Dives to learn basic scuba skills
- Open Water Dives to review your skills and explore!

If you've tried diving through a PADI Discover Scuba Diving experience, the skills you learned may be credited towards a portion of the full PADI Open Water Diver course certification.

Proposed Activities:

- At least five pool dives and four dives at local dive sites under the supervision of your PADI Instructor.
- Complete either e-learning or book study materials
- Read and watch video demonstrations on basic diving skills, terminology and safety procedures

Vocational Pathway

ALL

Constraints/Costings/Logistics

When: Term 2 and again in Term 3 (can lead on to Advanced Open Water and Coastguard Day Skippers Course proposed for Term 3)

Where: In a classroom at Te Aroha College, at Dive Zones training facility

Both pool experiences and open water out of Whitianga. Transport to and from the pool and open water sessions will be provided.

Cost: Approximately \$500 (including gear)

Please contact: Hanna Sharps: hsharps@tearohacollege.school.nz

HALF DAY	FULL DAY
	✓



2018 Hairspray Musical Stage Production

Performance: Actors, Dancers, Choir and Orchestra

Technical Support: Lighting and Sound

Performed: Term 3, Week 2 - 1st, 2nd, 3rd and 4th of August.

Overview

Students involved in this activity will have already joined the School Production. There are evening and weekend rehearsals which these students already attend.

Students who are not already part of the Production but who would like to be considered are welcome to apply to the Director, Ms Hagan. You must be prepared for the commitment, have the talent and could perform as a dancer, a member of the choir or act in a small role on stage are welcome to apply.

We are specifically looking for two students to run the lighting desk. If you feel this might be you, please contact Ms Hagan immediately. You would need to be willing to attend all out of school rehearsals.

Vocational Pathway

This activity sits within the Creative Industries. Students who are Smarted in the Performing Arts as a career will find this experience helpful. Students who are Smarted in the technical side of the Performing Arts - Sound and Lighting will also gain relevant experience.

Proposed Activities

- Actors read the play, learn lines and act in character/role - alone and with others.
- Dancers read the play, choreograph dances to orchestral music. Perform the dance, with others, in the final Performances
- Orchestra: Run by Orchestra Director, Vivienne Genet-Ward
- Lighting/Sound - read play, design lighting/sound concept, use available technology to rehearse lighting/sound scheme and apply in dress rehearsals and final production.

There is no cost to students involved.

Please contact: Adrienne Hagan; ahagan@tearohacollege.school.nz ; Mobile 027 285 1429

HALF DAY	FULL DAY
	



Get involved with the creative design side of a stage production.

There are two different areas.

Costume Designers/Organisers

You will: be familiar with the play, assign provided costumes to roles, construct some costumes, find or re-purpose clothing and accessories to suit, be responsible for wardrobe organisation during production.

Make-up/Hair Designers/Organisers

You will: be familiar with the play, design overall make-up/hair concept in keeping with costume design, research makeup products, apply actors' stage makeup during production, be responsible for hair styles during production.

POINTS TO NOTE:

- There are a limited number of places available in this activity.
- You need to be a reliable team member.
- You will need to attend some rehearsals, and the scheduled performances Wednesday 1st to Saturday 4th August.

Vocational Pathway

This activity links to the Creative Industries Smart Pathway, which covers future employment opportunities such as Artistic director, Production assistant/designer/manager, Body artist, Make up artist, Sewing machinist, Wardrobe assistant/manager, costume/fashion designer

Contact. Sharon Oliver

soliver@tearohacollege.school.nz

HALF DAY	FULL DAY
<input checked="" type="checkbox"/>	<input type="checkbox"/>

hairspray

The Broadway Musical



Goals/Plans (Learning Outcomes)

1. Learn how to design and make theatre sets and props
2. Learn how to work with a range of materials and tools
3. Develop your artistic skills using creative effects
4. Learn to work in a team
5. Learn how to be safe in the workshop
6. Support an exciting school musical production

Vocational Pathways

Technology and Manufacturing, Construction and Infrastructure

Possible activities:

Small teams of students will work together to help design and make set props for the HAIRSPRAY musical production. HAIRSPRAY performances are scheduled for week 2 Of Term 3.

Working under the guidance of Mr A-B and Ms Hagan, students will learn about set design and how to make set props using a range of materials, tools and creative effects.

Combine your practical and artistic talents, and have FUN supporting this exciting school production.

Constraints/Costings/Logistics:

There is no cost to students with this activity.

Class size is limited to 12-15 students due to the custom nature of the set building.

Students must complete a Health and Safety induction course before entering the workshop. Students not complying with workshop H&S rules will be removed.

Teacher in charge - Mike Ashford-Beck Technology Teacher

Contact - mashford-beck@tearohacollege.school.nz Mob. 027 562 8329

HALF DAY	FULL DAY
✓	



Tutor - Vivienne Genet-Ward BMus

Overview

This course will be most suitable for students who have already committed to the school musical “Hairspray”. Students who can play an instrument and read music and would like to join the “Hairspray” orchestra should see Ms Hagan as soon as possible.

Any student who can carry a tune and would like to join the Hairspray choir could also join this option. It would require attending rehearsals out of school time, however.

Proposed Activities

- Participate in: Te Aroha College’s stage production of ‘Hairspray’ performed in Term 3.
- There will be after school, evening and weekend rehearsal scheduled for the stage production

There is no costs involved to students

Learning Outcomes

- Managing Self: Relating to Others; Thinking;
- Participating and Contributing; Use Signs, Symbols and Texts.

Vocational Pathway: This activity sits within the Creative Industries. Students who are Smarted in the Performing Musical Arts as a career or Smart will find this experience very helpful.

Please contact: Adrienne Hagan; ahagan@tearohacollege.school.nz; Mobile 027 285 1429

HALF DAY	FULL DAY
	



Learning Outcomes

- Survival Skills - setting up a shelter, fire, what “foods” are available and what “medicines” are available.
- Navigation skills - map and GPS
- Bush Skills - route planning, reading sign, keeping yourself safe.
- Camping Skills - setting up camps, food requirements, clothing requirements, planning and preparation for.
- Animal Butchery Skills
- Firearms Safety and Use (In controlled Environments) - a Day at the Range (NZDA in Paeroa)
- Search and Rescue - learning from the Search and Rescue Organisation things to do/ not do and their survival advice
- River Crossings
- Helicopter Safety
- First Aid Qualification

Vocational Pathway

This Smart Day Option leads into Vocations in the Primary Industries, Social & Community Services, Creative and Services Pathways.

Cost/Other Logistics

We would greatly appreciate the help of other Adult Hunters on any of the days - the more experience we have around our pupils the more they will get from this.

There will be costs involved with this - The cost of the bus to get to the NZDA Range and a Range fee will need to be covered (\$20 all up).

Our term finishes with a Wilderness experience which may involve a helicopter trip into a wilderness Area. For this to go ahead we will need other adults to accompany us as ideally we need a ratio of 1 adult to every 3 pupils in this environment (The number of adults needed will be dependent on the number of pupils who opt for this course) - rough cost for this trip per pupil will be approximately \$200 dependent on where it goes – a more accurate costing will be given once all is confirmed.

For any other information (or offers to help) please contact Wayne Stringer :

wstringer@tearohacollege.school.nz

0276357388

HALF DAY	FULL DAY
	✓



Junior Bake Off

Bakery is one of the largest and most profitable areas of cookery. The Bakery industry is much more diverse than just a 'Mince & Cheese Pie'. In this programme students will compete to become Te Aroha College's first Junior Baker.

Learning Outcomes

Students will:

- Gain basic skills in a variety of Bakery techniques and processes
- Learn how to bake 9 bakery items
- Research alternative products to cook and compete with
- Gain an insight into possible career pathways within the Bakery profession

In the Junior Bake Off students will work in pairs. Each week a different bakery item must be prepared, cooked & served. Students products will be judged by a team of professionals, and scored. Scores will accumulate over the weeks and will finish with a final competitive bake off in week 10 of Term 2.

Vocational Pathway


Service Industries

Constraints

There will be a \$25 charge for this programme. This will go towards the basic pantry ingredients required in baking. There will also be occasions when students need to bring some ingredients, depending on the product they are baking. There is limited spaces for the programme, so first in first served. This is a topic designed for Juniors, but Year 11's are also welcome.

For more information contact: Ken Rowe; krowe@tearohacollege.school.nz or

Rachel Scott; rscott@tearohacollege.school.nz

HALF DAY	FULL DAY
	



An introduction to the Russian language and learning about Russian culture is an excellent way to expand knowledge regarding our diverse world.

Learning Outcomes

The main aim of this course is to teach students an introduction to the Russian language, broaden their knowledge regarding Russian culture and improve key competencies, in accordance to the New Zealand Curriculum.

By the end of the course, students will be familiar with the Russian Cyrillic alphabet and will be able to have a basic conversation.

Students will also have a deeper understanding of Russian culture in terms of cuisine, art, architecture, history, traditions, music, dance as well as Russia being a super power on a global scale in our contemporary world.

Those who choose to take Russian further, to tertiary level will find themselves well-equipped for careers in travel and tourism, diplomatic services, international affairs, human rights, development work, public service, communication as an interpreter/translator, as well as teaching.

Vocational Pathway Service Industries, Social and Community

Constraints/Costings/Logistics

There may be a cost of no more than \$20 for the makings of the *Matryoshka dolls*. Also if the day field trip to Auckland Museum went ahead, there would be a small charge also. Everything else will be provided.

Proposed Activities

- Basic language learning tasks
- Cooking Russian cuisine
- Make *Matryoshka dolls*
- Research and create Russian art
- Discuss/debate significant historical events
- Learn traditional Russian dance and music
- Investigate Russia as a super-power on a global stage
- Possible trip to Auckland War Memorial museum.

It is possible that NCEA level 2 and 3 tourism credits may be available in this course through unit standards.

HALF DAY	FULL DAY
✓	



Learning Outcomes

- To report and record School Events with written, photographic and film based documentary articles
- To have a weekly slot at Assembly presenting a graphic Weekly Summary to the school
- To have a regular weekly feature on the school Facebook page, website and local news papers
- To complete the school magazine in partnership with school leadership and the school Publicity staff
- To work with the support and mentoring of the Local newspaper and production house.



To report and record School Events with written, photographic and film based documentary articles

Proposed Activities

Events reporting including print stories, photographs and video footage.

Publication of articles and photographs using the set ICT required formats

Video editing and sound bite development for Assembly reporting

Proofing and editing

Mentoring meetings from local reports and the print house and field visits to local tertiary providers to review journalism options.

Vocational Pathway

Service Industries, Social and Community Services, Creative Industries

Costs: are covered in the programme

Contingencies – students need to be strong in either writing and reporting, photography and or video editing. Student need to be committed to covering school events during each week of term 2 including some weekend sports, socials and wider school events.

Limited to 10 places.

Heather Gorrie hgorrie@tearohacollege.school.nz

HALF DAY	FULL DAY
<input checked="" type="checkbox"/>	<input type="checkbox"/>



Student Governance

Students at Te Aroha College have representation on the Board of Trustees, and a student leadership structure, but how much say to the students themselves have in how the school is run? We are Smarted in working with you to increase your voice in College decision-making. Help us give students a real say in your own school!

Learning outcomes:

- Create further opportunities for student leadership at all levels of the school
- Build teamwork skills
- Build connections between staff and students
- Build connections between different groups of students

Proposed activities:

1. Learning about how to run meetings
2. Gathering information about what students really think about a variety of topics in the school
3. Speaking to staff about the information you found out

Vocational Pathway:

Social and Community Services, Service Industries

Costs/consideration

None at this stage. If the programme is successful there may be some field trips to see how other schools or institutions manage stakeholder feedback and student involvement.

Please contact Alex Daroux (adaroux@tearohacollege.school.nz)

HALF DAY	FULL DAY
<input checked="" type="checkbox"/>	<input type="checkbox"/>



Manaaki ki te tangata is an integral aspect of Te Ao Māori, the Māori World view. It involves the art of providing hospitality through the Māori World view. It will explore notions that build and develop individual's cultural understanding. The kaupapa will ensure you learn a range of karakia, waiata, haka in a marae space. Manaaki ki te tangata demonstrates kia kaha, whanaungatanga and manaakitanga

Who can choose this Smart Group?

The Manaaki ki te tangata Smart Group is for students in Year 11, 12 & 13 who are willing to learn Māori concepts and would like to gain some NCEA credits to complement their academic transcript. An open mind of the kaupapa is required and students are encouraged to learn Te Reo Māori through the school's Te Reo Māori course. Junior students are also most welcome to join this group.

Proposed Activities:

- Connect to the local Marae on a meaningful level
- Explore the history and whakapapa of Te Aroha
- Weave with flax to make putiputi, kokona, tīpare
- Meet and connect with kaumātua of Hauraki
- Demonstrate waiata, haka, poi, moteatea, karakia
- Build knowledge of tikanga māori
- Familiarise and demonstrate basic Te Reo Māori.

Possible Standards Available

There are Level 1, 2, & 3 standards available in:

- Takatu kai (Food Preparation)
- Whangai Manuwhiri (Hospitality)
- Kapa Haka (Māori Performing Arts)
- Raranga (Weaving)

Vocational Pathway:

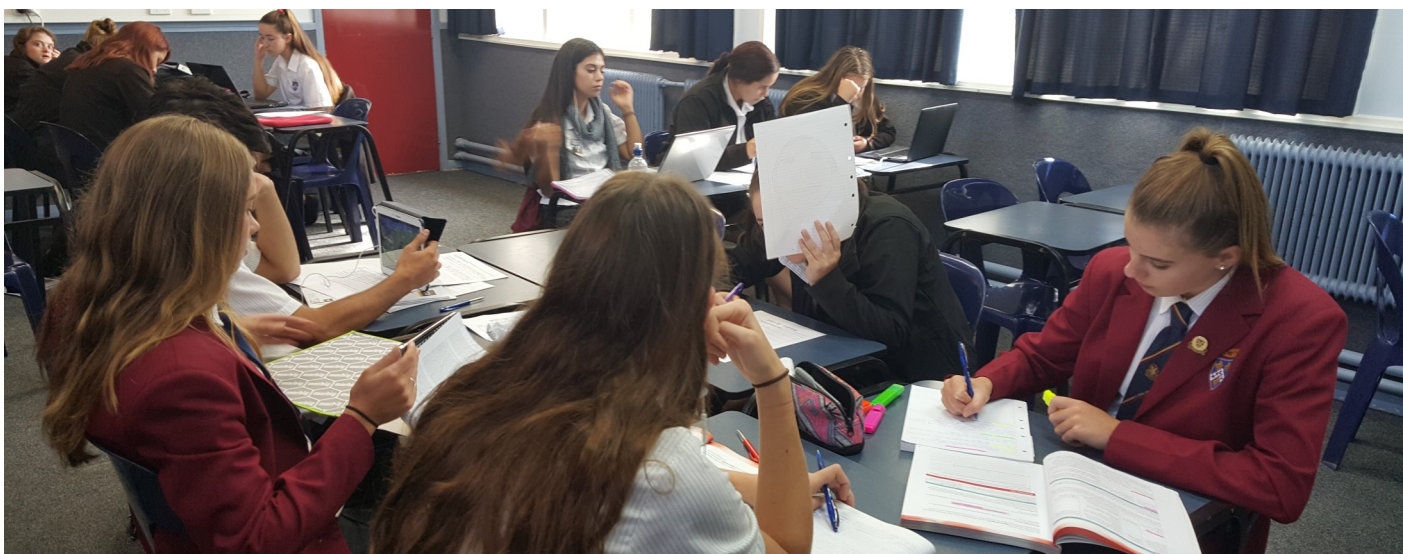
This kaupapa, contributes to arrange of career pathways such as, hospitality, weaving, fashion, kapa haka performer & tutor. Essentially, you will learn cultural awareness and appreciation for all cultures. Service Industries, Social and Community Services.

Constraints/Costings/Logistics

Please contact: Arleen McLaren; amclaren@tearohacollege.school.nz

HALF DAY	FULL DAY
	✓





Learning Outcomes

- Plan and implement an individual study programme to support classroom learning
- Engage in additional academic study in order to make progress towards Scholarship or University papers
- Develop independent learning skills and resilience
- Develop time management skills
- Develop self-reflection skills

Proposed Activities

1. Independent study to support classroom learning
2. Completion of ongoing internal assessments for existing subjects
3. Working towards completion of Uni-Start papers
4. Independent study towards scholarship examinations
5. Goal setting and creation of individual educational plans
6. Complete applications for educational grants

Constraints/Costings/Logistics

Students are encouraged to bring their own device to support them in their study. Computers can be made available for those without their own devices but may not be in a study-focused environment.

Vocational Pathway

ALL

Please contact:

Mrs Livingstone; wlivingstone@tearohacollege.school.nz

Mr Masters; dmasters@teraohacollege.school.nz

HALF DAY	FULL DAY



This Smart Day option works through the process of setting up and running a real business. It is expected that students will work as part of a team committed to demonstrating creativity, initiative, persistence, communication skills, problem solving ability and a willingness to take calculated risks. This option is not for the faint hearted. It is for senior students wanting to develop skills and attributes essential for real world success.

Your business activity will involve the production of a good or service and will operate in the wider community. It will have a community well-being focus. That is, it will aim to enhance the social, mental, or physical health of our community or improve community cohesion. You could, for example, undertake a business activity that directly addresses a community need; donate profits to a community group; include volunteer work as part of your activity; or focus on community well-being in some other way.

At the successful completion of this Smart Day option a student may be able to gain 9 Level 2 Business Studies credits.

Learning Outcomes

1. Work as part of a team towards a common goal.
2. Produce a business plan
3. Develop and exercise a range of life skills and entrepreneurial qualities

Proposed Activities

- Visit/ meet with chosen community organisations
- Completing a business plan
- Providing a good or a service of benefit to the local community

Vocational Pathway:

Service Industries, Creative industries, Social and Community Services

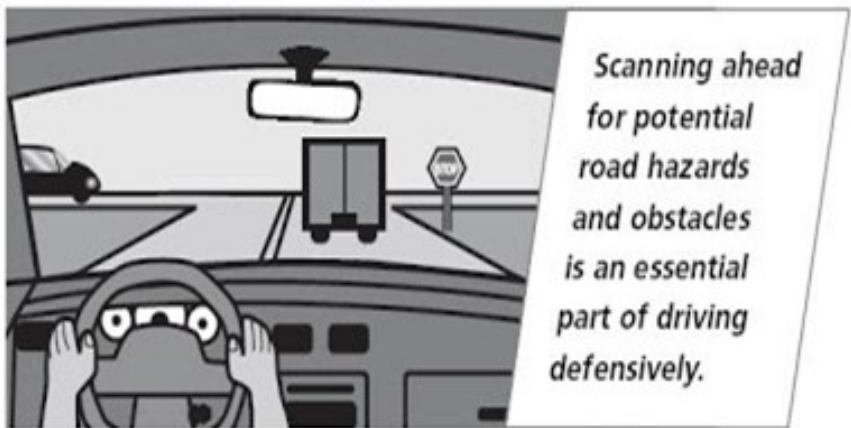
Constraints/Costings/Logistics

It is envisioned that there will be start up costs required to set up the business venture.

Visits into town to meet and negotiate with business people will be required.

Please contact: Steve Darby; sdarby@tearohacollege.school.nz

HALF DAY	FULL DAY



This course is set up to benefit Te Aroha College students who have their restricted licence and would like to complete a Defensive Driving Course to improve their safety and reduce the length of time to gain their full licence. An outside provider from AA Defensive Driving will be instructing.

As the course runs for 4 weeks, the following 6 weeks would be used by students as study toward internal or external assessments.

Learning Outcomes

- The AA Defensive Driving Course will give you the skills, knowledge and confidence to be a smarter and safer driver. You'll learn important defensive driving skills, such as assessing and identifying hazards, so you can reduce the risk of being in a crash.
- Whether you're on your learner or restricted licence, you can reduce the time it takes to get your full licence by six months when you complete an NZTA approved AA Defensive Driving Course. This means you could apply for your full licence as early as 17½ years old.

Vocational Pathway

Links with all Vocational Pathways

Constraints/Costings/Logistics:

Costs \$179 (Usually the AA charge \$199)

4 weeks of instruction and followed by in-car session

Please contact: Ms Maber ; amaber@tearohacollege.school.nz

HALF DAY	FULL DAY
<input checked="" type="checkbox"/>	<input type="checkbox"/>



Including Gateway, Trades and other students who are Smarted in exploring their own personal career pathway.

Learning Outcomes

1. Students explore what is required within a specific job/career in the work place to decide whether this is a valid career pathway for them personally. (Students who decide this is not valid for them can then start exploring another pathway)
2. Students learn about what are the next steps in being able to study/acquire skills necessary to follow this career pathway
3. Students begin to understand the relevance of current learning to enable them to achieve their own personal career goal. Reinforcement of subject choice.

Vocational Pathway

Dependant on work placement, generic work skills link to all Vocational Pathways

Constraints/Costings/Logistics

Students need to have an idea of what job/career they would like to explore which can be discussed and investigated. Students, Families and Pathways staff make suggestions as to what work place would be suitable. Pathways staff and families (if already have a connection) make contact to set up arrangements for work experience.

To meet requirements for Vulnerable Children's Act will need to be over 16 or placed with own family members. (In some cases Police Vetting will have to take place)

Workplaces will need to be signed off for Health and Safety as per Gateway

Placements and Workplace Agreements signed by all parties.

Please contact: Ken Rowe; krowe@tearohacollege.school.nz

HALF DAY	FULL DAY
	✓



This is a Toi-Ohomai SmartPath programme. Students will work towards unit standards related to an Automotive Apprenticeship. The course will run for the entire Smartday and last the year.

Up to 22 credits available in;

- Explain the operation of 2 and 4 stroke and diesel engines. 4 credits
- Perform Calculations for the workplace. 2 credits
- Demonstrate knowledge of safe working practices in an automotive workshop. 2 credits
- Demonstrate knowledge of hand tools and workshop equipment for motor industry applications. 2 credits
- Select and use handtools and workshop equipment for an automotive application. 2 credits
- Demonstrate knowledge of general engineering tasks in the motor industry. 3 credits
- Carry out engineering tasks in the motor industry. 4 credits
- Use oxy-acetylene welding plant in the motor industry. 3 credits

As part of the course there are 6 x Smartdays at Toi-ohomai campus in Tauranga.

Smartday 1 = oxy-acetylene welding

Smartday 2 = Mig welding

Smartdays 3-6 = Vehicle servicing

Vocational Pathway

Manufacturing and Technology

This course is for those senior students wishing to look at a career within the automotive industry.

The main project for the course is to build a mini bike

Please contact: Mr T New ; tnew@tearohacollege.school.nz

027 562 8329

HALF DAY	FULL DAY
	✓



Learning Outcomes

- The ability to prepare, materials and equipment for specific coaching sessions
- Understand the biomechanics of selected sports
- Understand and develop the personal and social requirements involved in adventure based learning

Proposed activities

1. Sport Coaching—developing, planning and running of specific coaching sessions
2. Participation in adventure based learning (high ropes)
3. Five “Smartpath” days at Toi Ohomai
4. Fitness testing and conditioning

Vocational Pathways:

Service Industry and Social and Community

- Sports coaches or managers
- Trainers for sports teams and athletes
- Fitness center instructor
- Personal trainer
- PE Teacher, physiotherapist, personal trainer following post-graduate training

Constraints/Costings/Logistics

Transport to Toi Ohomai for Smart Path Days

Please contact: Greg Stewart; gstewart@tearohacollege.school.nz

HALF DAY	FULL DAY
	✓



Hospitality - Cookery

As part of our Smart Pathways programmes in conjunction with Toi Ohomai Institute of Technology we are offering a Level 3 programme to Year 12 & 13 students who are considering or Smarted in the Hospitality and Catering Industry.

Learning Outcomes

- Knowledge of the catering industry
- Develop skills relevant to the Hospitality Industry
- Gain experience in a real life pressure situation - in conjunction with Toi Ohomai

Programme

Students will be learning 3 popular aspects of the Catering Industry. Baking, Pasta & Various Sandwiches. All of these food topics are readily available in a wide range of catering establishments. This food will then be available for people Students will also visit Toi Ohomai Institute for 5 Smart days where students will work in the industrial kitchens preparing food for customers.

Students could gain upto 20 level 2 & 3 credits completing this programme.

Vocational Pathways

Experience in Hospitality will lead to possible career options with in the Service Industry.

Constraints

Limited to only Year 12 & 13 Students. Only 15 places available. No Cost to students. Entry and ongoing participation in this Smart Pathways programme has conditions with attendance, respect and a positive school wide attitude.

For more information please contact Ken Rowe.

krowe@tearohacollege.school.nz

HALF DAY	FULL DAY
	✓



Agriculture

As part of our Smart Pathways programmes and in conjunction with Taratahi we are offering a Level 2 practical based Agriculture programme.

Learning Outcomes

- Gain practical knowledge by studying Farm Safety
- Learn about livestock behaviour
- Gain theory and practical knowledge in Apiculture
- Students will learn practical elements around fencing

Programme

Students will have a combination of classroom and onsite learning in term 2. This is predominantly a practical based programme where students will travel to Taratahi training institute to learn the content in a working environment. In term 3 students will gain knowledge of the Apiculture Industry. Beekeeping and Honey production is one of the fastest growing industries within the Primary Industry.

Students will finish this programme by spending 4 Smart days at Taratahi learning about Fencing.

Students who are enrolled in this programme could earn upto 20 Level 2 credits.

Vocational Pathway

Students gaining experience in this programme will be able to see career pathways within the Primary Industries as well as elements of the Construction and Infrastructure Industry.

Constraints

This programme is only available for 9 students, due transport restrictions from Taratahi.

Students must complete all programmes to gain the credits. There is no cost to students.

Entry and ongoing participation in this Smart Pathways programme has conditions with attendance, respect and a positive school wide attitude.

For more information please contact Ms Clearwater.

aclearwater@tearohacollege.school.nz

HALF DAY	FULL DAY
	✓