# TE AROHA COLLEGE

*A purpose joyful; A courage blameless*

# SMART DAY COURSE BOOKLET

# TERM 3 2018

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**Te Aroha College Graduate Profile**

**The students of Te Aroha College are our future, they will be confident, connected, well rounded and have a clear future direction. They will have pride, purpose and flexibility. They will seek excellence and excel locally, nationally and internationally in their chosen strengths. They will be culturally aware and demonstrate tolerance, respect and understanding and will go out into the world and sustainably take responsibility for themselves and those that rely on them.'**

- Smart Day has two 150 minute blocks or a full day block
- For each block students must select an option. 2 half days or 1 Full Day.
- If students are selecting a full day option, they may require two reserve half-day options.

| | |
|---|---|
| **Option Selection Block 1 (Half Day)** | |
| **Option Selection Block 2 (Half Day)** | |
| | |
| **Full Day Option Selection:** | |

**OR**

**RESERVE SELECTION**

**Note: if you selected a Full Day Option you will need to select either another Full Day Option or 2 Half-Day Options.**

| | |
|---|---|
| **Reserve Selection 1:** | |
| **Reserve Selection 2:** | |

**Every student must complete the Course Selection by Tuesday, 03 July:**

- ◊ **On line using the website– https://tearoha.schoolpoint.co.nz**
- ◊ **Link is also on school website also: tearoha.school.nz**
- ◊ **Students sign in with student username and password**
- ◊ **Those without internet access should complete at school**

**Students will be given allocated school time on Monday the 02 July if not already completed**

**NOTES:**

- Some Smart Day topics will have a maximum entry limit.
- It is very important for students to make their selections in **consultation with family**. If you are having difficulty making a selection please see either your Form Teacher, Dean or Mr Rowe.
- **Note**: There is a **Senior Only Section** which includes the following courses: Academic Study, Business, Defensive Driving and Work Experience and also the SmartPath Programmes.

In terms 3 and 4 2017 we reviewed and revised our Careers and Trades programmes. We used the opportunity to redevelop a more cohesive and inclusive model of career education and future planning for both students and staff.

**Careers**

Student and staff feedback **of career structures** indicated that some students were struggling with self-choice and Smarts relevant to potential careers.

## What is Vocational Pathways?

As well national career indicators are clearly advising that future job markets are rapidly evolving and students need to be immersed in a culture of adaptability when career planning. Reinvesting in 'vocational pathways' as a vehicle to more relevant learning is essential.

National education began to invest in Vocational pathways a few years ago. This was designed to link secondary education to tertiary study in a rapidly changing work environment. Vocational Pathways helps you to see how your strengths, Smarts and achievements relate to future study options and job opportunities. The pathways provide clear study options that are valued by employers and show you what employers expect to see you achieve in your learning.

The pathways covers six broad industry sectors:

- Manufacturing and technology
- Construction and infrastructure
- Creative industries
- Primary industries
- Social and community services
- Services industries

**REPORTING**

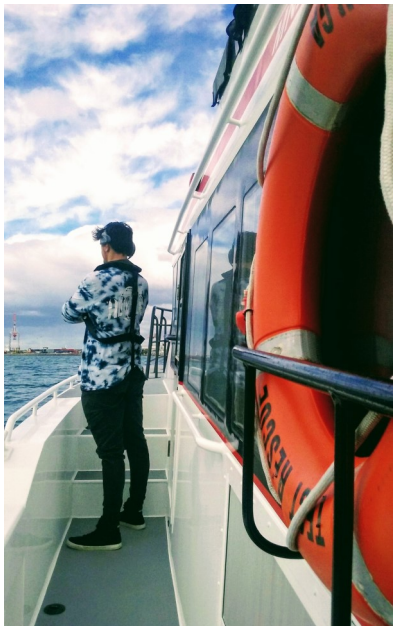
There will be comprehensive reporting on Students' progress in their chosen Smart programme(s) at the end of term two. Students will be encouraged to also complete a personal reflection on what they have learnt in their Smart Day Subjects.

## Timetable Structure For Term 3

| TIME | PERIOD |
|---|---|
| 8.45- | SMART OPTION 1 (150 mins) |
| TBC | BREAK |
| TBC | SMART OPTION 2 (150 mins) |

Please note options will be offered as Half Day or Full Day Courses, please the use the key:

| HALF DAY | FULL DAY |
|---|---|
| ✓ | ✓ |



# Animal Care & Small Animal Farming

**Learning Outcomes**

- To learn about animal husbandry
- To learn about small scale farm processes, commercial and non-commercial in a variety of industries
- To learn about basic animal containment, housing and ongoing care
- To learn about basic budgeting skills for animal care, production and sales

**Proposed Activities:**

1. Hatching, raising and selling heritage breed chickens.
2. Visiting local farms and cottage industries
3. Listening to guest speakers from the SPCA about animal welfare and the Animal officer from the Matamata Piako District Council
4. Visiting a vet clinic and having a vet visit.
5. Visiting the stock feed specialist and Rural Farm Supplies business
6. Trip to Hamilton zoo to learn about conservation and exotic animal care including career options
7. Setting up basic animal care housing on the school lifestyle farm area for the school goats and chickens and caring for other small animals

**Range of Level 2 Credits Available -**Animal Husbandry & Presentation and Computer Skills

**Vocational Pathway:**

Primary Industries, Social and Community Service

**Constraints/Costings/Logistics**:

Zoo Cost $25

Support required with transport for farm visits locally

Any further suggestions/ideas and offers to volunteer with developing any aspect of the programme, is welcomed.

Limited to 20 places.

Please contact: Mrs Gorrie; hgorrie@tearohacollege.school.nz

| HALF DAY | FULL DAY |
|---|---|
| ✓ | |

# Art—Junior Drawing & Senior Folio Boards

This class will operate as a senior Art study for Art students in years 11, 12 and 13 who are completing folio boards. Students will extend the work they have been doing in class, learning about developing their ideas, applying conventions of practising artists and using media confidently. Senior Art folios are worth 12 credits at levels 1 and 2, and 14 credits at Level 3. Art folios are not part of the core Year 11 course in 2018.

Junior students will practise observational drawing skills using both wet and dry media, to build skills which will help them if they plan to study Art in years 11, 12 and 13. Junior students who gain mastery of drawing skills in this class may be able to bank 4 Level 1 Art credits, to be added when they reach Year 11. This class will also be a good chance to be inspired by the work of our senior artists.

Maximum of 16 students with priority given to senior Art students.
Cost: $20 for Juniors, no additional cost for senior Art students.
For more information see Ms Baylis

Please contact: Jenny Baylis; jbaylis@tearohacollege.school.nz

| HALF DAY | FULL DAY |
|---|---|
| ✓ | |

# Brand Label Design for Clothing Fashion

**Learning Outcomes / Proposed Activities**

- Research existing fashion / clothing label brands to identify why they are successful.
- Create your own fashion / clothing label brand producing the three main elements: ……. Name, Logo and Slogan based on your research.
- Convert the Name, Logo and Slogan into digital format
- Create virtual merchandise by placing your designs onto a range of market leading blank products.
- Create a web store from which to market and sell your own branded clothing items.
- Analyse sales from your web store using Google Analytics.
- Establish a PayPal account.
- Create Social Networking links.
- Produce Gift Vouchers.
- Generate an income.
- Apply for and register a Trademark or Copyright with the Intellectual Property OfficeNew Zealand (IPONZ)
- Select from a wide range of blank products onto which to place your brand identity.
- Students will be encouraged to take part in the 'Student for a Day' program offered by Toi Ohomai Institute of Technology Creative Industries Faculty.
- **A good standard of freehand sketching is required**

**Constraints/Costs/Logistics**

- Approvals must be received in writing by teacher and legal guardian before establishing a web store, website, using obtaining a PayPal account or registering a trademark through IPONZ.
- Costings will be based on individual project requirements. The main cost would be if a student applies for a registered trademark or creates a website as opposed to the free web store.

**Vocational Pathway:**

Creative Industries, Manufacturing and Technology

| HALF DAY | FULL DAY |
|---|---|
| ✓ | |

Please contact: Mr Pipe ; spipe@tearohacollege.school.nz

# Digital Content Creation

**Digital Content Creation**

Online content creators are the newest frontier in entertainment. With the development of the internet it is now possible for individuals to compete directly with large media organisations like TVNZ. However in order to realistically compete in this space, digital content creators need a specific skill set to enable them to create content that an audience wants to see. In this course, students develop that skill set by creating their own digital content

**Learning outcomes**

- Develop media capture and editing skills
- Learn about concepts like target audience and brand management
- Develop a sense of digital ethics

**Proposed activities**

1. Recording and editing digital content
2. Establishing a channel on a digital content platform
3. Actively maintaining the channel and building an audience

**Costs/consideration**

This course is limited in numbers due to the limited space available in the computer room. No more than 16 students will be able to take this course.

**Vocational Pathway**

This activity links to the Digital Industries Smart Pathway, which covers future employment opportunities such as ...

Contact. Mr Alex Daroux

adaroux@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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# Dive / Rescue Course

This year we will be offering an opportunity for students to participate in a diver training programme which will lead to a PADI Open Water qualification and Advanced Open Water qualification. This programme requires in class E-learning and practical sessions in conjunction with Dive Zone Whitianga. Dive Zone Whitianga offer a full range of PADI dive courses on the Coromandel Peninsula.

**Learning Outcomes**

- Knowledge Development (online, home study or in a classroom) to understand basic principles of scuba diving
- Confined Water Dives to learn basic scuba skills
- Open Water Dives to review your skills and explore!

If you've tried diving through a PADI Discover Scuba Diving experience, the skills you learned may be credited towards a portion of the full PADI Open Water Diver course certification.

**Proposed Activities:**

- At least five pool dives and four dives at local dive sites under the supervision of your PADI Instructor.
- Complete either e-learning or book study materials
- Read and watch video demonstrations on basic diving skills, terminology and safety procedures

**Vocational Pathway**

ALL

**Constraints/Costings/Logistics**

When: Term 2 and again in Term 3 (can lead on to Advanced Open Water and Coastguard Day Skippers Course proposed for Term 3)
Where: In a classroom at Te Aroha College, at Dive Zones training facility
Both pool experiences and open water out of Whitianga. Transport to and from the pool and open water sessions will be provided.
Cost: Approximately $500 (including gear)

Please contact: Hanna Sharps: hsharps@tearohacollege.school.nz

| HALF DAY | FULL DAY |
|---|---|
| | ✓ |

# Evolocity Racer—Design, Build and Race

**Goals/Plans (Learning Outcomes)**

1. Electric vehicles are the future – great opportunity to learn about this technology.
2. Learn how to design and make an electric vehicle
3. Learn how to work with a range of materials and tools
4. Learn about electric power and electronics
5. Learn to work in a team and with industry experts
6. Test the performance of your electric vehicle racing against other school entries
7. Learn how to be safe in the workshop

**Vocational Pathways**

Technology and Manufacturing

**Possible activities:**

Small teams of students will work together to design and build an electric race vehicle, with the help of Engineer Mr Mike Robinson. They will learn how to design a project, how to work with a range of materials and tools, and how electric power and electronic systems work. In term 3 you will take your race vehicle to the Hamilton go-kart track and compete against other Waikato schools in series of challenges involving innovation, performance and reliability.

**Constraints/Costings/Logistics**:

It is envisaged students will work in teams of 4-5 students. Class size is limited to 12-15 students. Students are expected to supply wheels and frame parts for their project (recycling old bicycles and other parts is encouraged), and may need to supply specialist parts. The college covers the $450 cost of each electric drive kit, however, if students want to take their project home they will be required to pay the kit cost. Students must complete a Health and Safety induction course before entering the workshop. Students not complying with workshop H&S rules will be removed.

Teacher in charge - Mike Ashford-Beck Technology Teacher

Assistant Teacher – Mike Robinson Engineer

Contact - mashford-beck@tearohacollege.school.nz Mob. 027 562 8329

| HALF DAY | FULL DAY |
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## Flight Training

Sky Venture Flight training NZ are offering flight training to five students this term. The cost for the term is $500 to be paid in full before the course commences. The students will receive significant training and multiple opportunities to fly together with lessons on the theory of flight.

Students will receive a flying lesson each week weather permitting

This course is a great introduction to flying and could lead to careers in the Aviation Industry.

NZQA approved Aviation Unit Standards at Level 2 are available to the students should they wish to complete these.

They will also receive a log book to log their flight hours, which can go towards their private pilots licence.

This is an NZQA approved course.

Information and permission slips available from the student centre.

Five places only.

**Vocational Pathway**

Service Industries, Primary industries, Social and Community services

Please contact: Mr Grant Aitken ; gaitken@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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**CREATE A GARMENT IN A DAY, OR ONE A TERM.**

**Over the term, you will choose from any OR all of these options:**

- **Upcycling from old to new and trendy.** **(We provide the materials.)**
- **Creating a piece of everyday clothing** **(You provide your own materials.)**
- **Designing and creating a Wearable Art costume** **(We both provide materials.)**

**Possible Learning Outcomes**

- Design and create a textile item
- Sew a garment from a commercial pattern
- Learn to use a sewing machine
- Design and create a Wearable Art garment.
- Learn how to always have up-to-date clothes on a budget.

## Vocational Pathway

All these options link to the **Creative Industries, Service** and **Manufacturing and Technology** Smart Pathways.

Some possible future careers are:

Clothing/costume designer, clothing pattern maker, sewing machinist, upholsterer

**Limitations/Costs/Logistics**

Students creating everyday clothing from commercial patterns will provide their own materials.

Unit standard credits available but would require written work

Please contact: Sharon Oliver; soliver@tearohacollege.school.nz

| HALF DAY | FULL DAY |
|---|---|
| ✓ | |

NEW!

## Stage Production Skills—Preparation for Extravaganza

Performance: Actors, Dancers, Choir and Orchestra

Technical Support: Lighting and Sound

**Overview**

Students involved in this activity will have already joined the School Production.

**Vocational Pathway**

This activity sits within the Creative Industries. Students who are interested in the Performing Arts as a career will find this experience helpful. Students who are Smarted in the technical side of the Performing Arts - Sound and Lighting will also gain relevant experience.

**Proposed Activities**

- Actors read the play, learn lines and act in character/role - alone and with others.
- Dancers read the play, choreograph dances to orchestral music. Perform the dance, with others, in the final Performances
- Orchestra: Run by Orchestra Director, Vivienne Genet-Ward
- Lighting/Sound - read play, design lighting/sound concept, use available technology to rehearse lighting/sound scheme and apply in dress rehearsals and final production.

There is no cost to students involved.

Please contact: Adrienne Hagan; ahagan@tearohacollege.school.nz ; Mobile 027 285 1429

| HALF DAY | FULL DAY |
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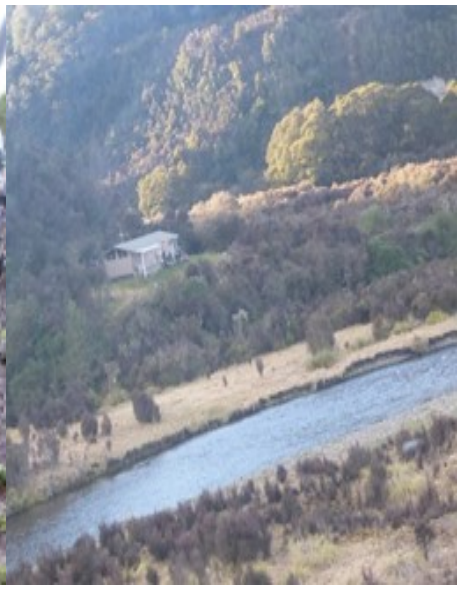
# Hunting



**Learning Outcomes**

- Survival Skills - setting up a shelter, fire, what "foods" are available and what "medicines" are available.
- Navigation skills - map and GPS
- Bush Skills - route planning, reading sign, keeping yourself safe.
- Camping Skills - setting up camps, food requirements, clothing requirements, planning and preparation for.
- Animal Butchery Skills
- Firearms Safety and Use (In controlled Environments) - a Day at the Range (NZDA in Paeroa)
- Search and Rescue - learning from the Search and Rescue Organisation things to do/ not do and their survival advice
- River Crossings
- Helicopter Safety
- First Aid Qualification

**Vocational Pathway**

This Smart Day Option leads into Vocations in the Primary Industries, Social & Community Services, Creative and Services Pathways.

**Cost/Other Logistics**

We would greatly appreciate the help of other Adult Hunters on any of the days - the more experience we have around our pupils the more they will get from this.

There will be costs involved with this - The cost of the bus to get to the NZDA Range and a Range fee will need to be covered ($20 all up).

Our term finishes with a Wilderness experience which may involve a helicopter trip into a wilderness Area. For this to go ahead we will need other adults to accompany us as ideally we need a ratio of 1 adult to every 3 pupils in this environment (The number of adults needed will be dependent on the number of pupils who opt for this course) - rough cost for this trip per pupil will be approximately $200 dependent on where it goes – a more accurate costing will be given once all is confirmed.

| HALF DAY | FULL DAY |
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For any other information ( or offers to help) please contact Wayne Stringer :

wstringer@tearohacollege.school.nz, 0276357388.

**Junior Bake Off**

Bakery is one of the largest and most profitable areas of cookery.
The Bakery industry is much more diverse than just a 'Mince & Cheese Pie'.
In this programme students will compete to become Te Aroha College's first Junior Baker.

**Learning Outcomes**
Students will:

- Gain basic skills in a variety of Bakery techniques and processes
- Learn how to bake 9 bakery items
- Research alternative products to cook and compete with
- Gain an insight into possible career pathways within the Bakery profession

In the Junior Bake Off students will work in pairs. Each week a different bakery item must be prepared, cooked & served. Students products will be judged by a team of professionals, and scored. Scores will accumulate over the weeks and will finish with a final competitive bake off in week 10 of Term 2.

**Vocational Pathway**
Service Industries

**Constraints**
There will be a $25 charge for this programme. This will go towards the basic pantry ingredients required in baking. There will also be occasions when students need to bring some ingredients, depending on the product they are baking. There is limited spaces for the programme, so first in first served. This is a topic designed for Juniors, but Year 11's are also welcome.

For more information contact: Ken Rowe; krowe@tearohacollege.school.nz or

Rachel Scott; rscott@tearohacollege.school.nz

| HALF DAY | FULL DAY |
|---|---|
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# Tourism

Learning about Tourism is an excellent way to expand knowledge regarding our diverse world. Tourism is one of New Zealand's fastest-growing export industries, and it can take students to new places.

This course will give students the prerequisites for an exciting global career managing tourism or hospitality businesses or events, in an industry that's focused on finding out what visitors want, and satisfying their needs.

Students who take this course will work with New Zealand's School of Tourism Resources which are Level 2 and 3 Unit Standards. '

**Learning Outcomes:**

- Learn how to design and deliver memorable travel experiences.
- Build practical knowledge in areas such as service management, designing operational systems, business strategy, leading teams of staff, and managing financial resources.
- Gain skills in destination marketing, event management, and intercultural communication.

**Vocational Pathway**

Tourism is a major part of the service industry and encompasses hotels/resorts, cruise ships, sport and leisure operators, restaurants, cafes, bars, theme parks, entertainment, arts and cultural attractions, special events, and much more.

**Constraints/Costings/Logistics**

Please Contact: Annalise Pulman; apulman@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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# Mountain Biking / Pump Track

NEW!

**Learning Outcomes**

1. Develop MTB skills (Level 2 AS)
2. Maintain and improve general fitness
3. Develop and maintain existing MTB tracks in Te Aroha MTB park
4. Prepare and project management at Secondary School MTB race to be held at Te Aroha Park (Term 4: course design; mapping; track development; project management: promotion, safety measures, on the day organisation of marshals and other volunteers) (Level 2 AS)
5. Finalise Pump Track Concept and start construction (research, concept development of track design, project management of costings, contractors and volunteers)

**Proposed Activities**

- Training rides at Te Aroha MTB park (monthly time trails, to track progress)
- Bike Maintenance lessons
- "Adopt a trail" - students in conjunction with council to maintain and develop tracks
- Workshop on race planning/organisation from RedEvents Waikato
- Track licence - Velodrome, Cambridge
- Track development and graphic design - Geometrix, Te Aroha
- Endurance and strength trainings - tips and session by Steve from CrossFit
- Basic training/endurance - Hauraki Rail Trail Excursions
- Regularly trips to other MTB parks, to further MTB skills and referencing for furthering own MTB park development.
- Tips from professional track builders such as Empire of Dirt, visit to Skyline Rotorua

| HALF DAY | FULL DAY |
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| ✓ | |

**Constraints/Costings/Logistics**

Transport, School van is available on a tri-weekly basis, can only transport 11 students and bikes by using the school trailer. Volunteers and adult helpers are very limited. Students may have to take "turns" on the "away" trips. Students need to supply a MTB in good working condition (there may be some available for loan). Any further suggestions/ideas and offers to volunteer with developing any aspect of the programme, is welcomed.

**School Murals Beautification Project**

We have the opportunity to develop a series of 6 Large Panel Murals to enhance our school environment. This is a big picture project where students will have influence over the designs that are created and will adorn our school as a legacy project for 2018.

The 9 week course would include :

- Local Artist Mentoring and Support
- Designing a set of themed murals
- Producing and painting up to six large panel out door Murals

This course option covers a range of transferable skills from the Creative Industries Vocational Pathway and may be used by senior students to enhance portfolio work in the Art and Design curriculum areas. Students with drawing and painting talent and skills would personally benefit from working in this collaborative art project and leave their mark on the school.

Teacher in Charge - Ms H Gorrie

Costs are covered as this is a school based project.

| HALF DAY | FULL DAY |
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| ✓ | |

# School Magazine and Publicity

**Learning Outcomes**

- To report and record School Events with written, photographic and film based documentary articles
- To have a weekly slot at Assembly presenting a graphic Weekly Summary to the school
- To have a regular weekly feature on the school Facebook page, website and local news papers
- To complete the school magazine in partnership with school leadership and the school Publicity staff
- To work with the support and mentoring of the Local newspaper and production house.

**To report and record School Events with written, photographic and film based documentary articles**

**Proposed Activities**

Events reporting including print stories, photographs and video footage.

Publication of articles and photographs using the set ICT required formats

Video editing and sound bite development fir Assembly reporting

Proofing and editing

Mentoring meetings from local reports and the print house and field visits to local tertiary providers to review journalism options.

**Vocational Pathway**

Service Industries, Social and Community Services, Creative Industries

Costs: are covered in the programme

Contingencies – students need to be strong in either writing and reporting, photography and or video editing. Student need to be committed to covering school events during each week of term 2 including some weekend sports, socials and wider school events.

Limited to 10 places.

Heather Gorrie hgorrie@tearohacollege.school.nz

| HALF DAY | FULL DAY |
|---|---|
| ✓ | |

# Student Governance

**Student Governance**
Students at Te Aroha College have representation on the Board of Trustees, and a student leadership structure, but how much say to the students themselves have in how the school is run? We are Smarted in working with you to increase your voice in College decision-making. Help us give students a real say in your own school!

**Learning outcomes:**

- Create further opportunities for student leadership at all levels of the school
- Build teamwork skills
- Build connections between staff and students
- Build connections between different groups of students

**Proposed activities:**

1. Learning about how to run meetings
2. Gathering information about what students really think about a variety of topics in the school
3. Speaking to staff about the information you found out

**Vocational Pathway:**
Social and Community Services, Service Industries

**Costs/consideration**
None at this stage. If the programme is successful there may be some field trips to see how other schools or institutions manage stakeholder feedback and student involvement.

Please contact Alex Daroux (adaroux@tearohacollege.school.nz)

| HALF DAY | FULL DAY |
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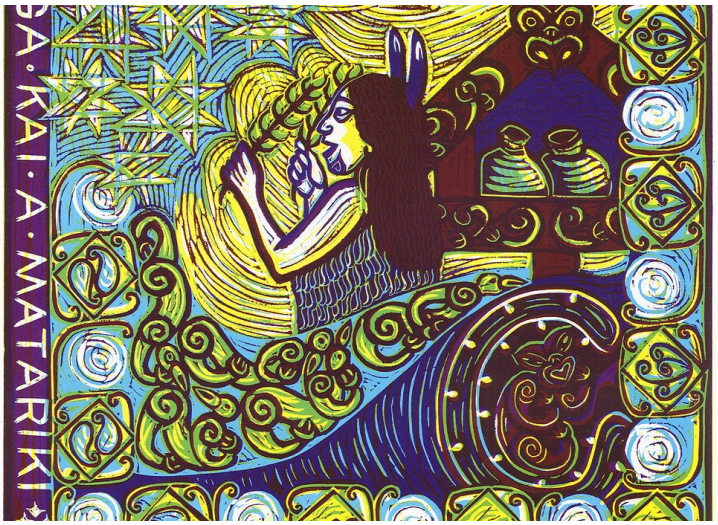
# Kapa Haka and Taonga Tākaro



**Kapa haka** - or traditional Māori performing arts - forms a powerful and highly visual part of the New Zealand cultural experience.

Kapa haka is the term for Māori performing arts and literally means to form a line (kapa) and dance (haka). It involves an emotional and powerful combination of song, dance and chanting. Kapa haka is performed by cultural groups on marae, at schools, and during special events and festivals.

During a kapa haka performance you'll experience a range of compositions, from chants and choral singing to graceful action songs and ferocious war dances. Many perfomances include skilled demonstrations of traditional weaponry. This kaupapa will strongly focus on Hauraki waiata, moteatea and haka prior to exploring and learning items from other iwi.

**Taonga Tākaro**

Taonga Tākaro are traditional Māori games that young children would use to develop physical co-ordination. Games such as tī tītōrea, ki-o-rahi, poi toa and many others have become popular throughout Aotearoa. This kaupapa will explore the origin and history of the different games and their relevance in today's society.

**Please note you may take both Kapa Haka and Taonga Tākaro as a full day option.**

**Who can choose this Smart Group?**

These Smart Day Course are for all students who are willing to learn Māori. An open mind of the kaupapa is required and students are encouraged to learn Te Reo Māori through the school's Te Reo Māori course. Junior students are also most welcome to join this group.

**Proposed Activities:**

- Connect to the local Marae on a meaningful level
- Explore the history and whakapapa of Te Aroha
- Weave with flax to make putiputi, kokona, tīpare
- Meet and connect with kaumātua of Hauraki
- Demonstrate waiata, haka, poi, moteatea, karakia
- Build knowledge of tikanga māori
- Familiarise and demonstrate basic Te Reo Māori.

**Possible Standards Available**

There are Level 1, 2, & 3 standards available in:

- Takatu kai (Food Preparation)
- Whangai Manuwhiri (Hospitality)

| HALF DAY | FULL DAY |
|---|---|
| ✓ | ✓ |

**Who can choose this Smart Group?**

Year 9, 10 and 11 students.

**Proposed Activities:**

**Possible Standards Available**

**Vocational Pathway:**

**Constraints/Costings/Logistics**

Please contact: Alettie Van;-Niekerk avan-niekerk@tearohacollege.school.nz

| HALF DAY | FULL DAY |
|---|---|
| | ✓ |

NEW!

AtomicZombie.com

# Academic Study—Senior Students Only

**Learning Outcomes**

- Plan and implement an individual study programme to support classroom learning
- Engage in additional academic study in order to make progress towards Scholarship or University papers
- Develop independent learning skills and resilience
- Develop time management skills
- Develop self-reflection skills

**Proposed Activities**

1. Independent study to support classroom learning
2. Completion of ongoing internal assessments for existing subjects
3. Working towards completion of Uni-Start papers
4. Independent study towards scholarship examinations
5. Goal setting and creation of individual educational plans
6. Complete applications for educational grants

**Constraints/Costings/Logistics**

Students are encouraged to bring their own device to support them in their study. Computers can be made available for those without their own devices but may not be in a study-focused environment.

**Vocational Pathway**

ALL

Please contact:

Mrs Livingstone; wlivingstone@tearohacollege.school.nz

Mr Masters; dmasters@teraohacollege.school.nz

| HALF DAY | FULL DAY |
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# Business—Be Your Own Boss– Senior Students Only

NEW!

This Smart Day option works through the process of setting up and running a real business. It is expected that students will work as part of a team committed to demonstrating creativity, initiative, persistence, communication skills, problem solving ability and a willingness to take calculated risks. This option is not for the faint hearted. It is for senior students wanting to develop skills and attributes essential for real world success.

Your business activity will involve the production of a good or service and will operate in the wider community. It will have a community well-being focus. That is, it will aim to enhance the social, mental, or physical health of our community or improve community cohesion. You could, for example, undertake a business activity that directly addresses a community need; donate profits to a community group; include volunteer work as part of your activity; or focus on community well-being in some other way.

At the successful completion of this Smart Day option a student may be able to gain 9 Level 2 Business Studies credits.

**Learning Outcomes**

1. Work as part of a team towards a common goal.
2. Produce a business plan
3. Develop and exercise a range of life skills and entrepreneurial qualities

**Proposed Activities**

- Visit/ meet with chosen community organisations
- Completing a business plan
- Providing a good or a service of benefit to the local community

## Vocational Pathway:

Service Industries, Creative industries, Social and Community Services

**Constraints/Costings/Logistics**

It is envisioned that there will be start up costs required to set up the business venture.

Visits into town to meet and negotiate with business people will be required.

Please contact: Steve Darby; sdarby@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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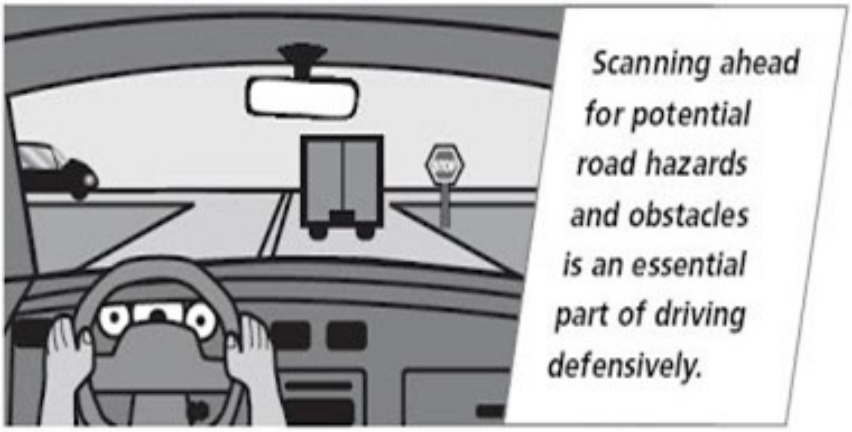
# Defensive Driving / Study– Seniors Students Only




This course is set up to benefit Te Aroha College students who have their restricted licence and would like to complete a Defensive Driving Course to improve their safety and reduce the length of time to gain their full licence. An outside provider from AA Defensive Driving will be instructing.

As the course runs for 4 weeks, the following 6 weeks would be used by students as study toward internal or external assessments.

**Learning Outcomes**

- The AA Defensive Driving Course will give you the skills, knowledge and confidence to be a smarter and safer driver. You'll learn important defensive driving skills, such as assessing and identifying hazards, so you can reduce the risk of being in a crash.
- Whether you're on your learner or restricted licence, you can reduce the time it takes to get your full licence by six months when you complete an NZTA approved AA Defensive Driving Course. This means you could apply for your full licence as early as 17½ years old.

**Vocational Pathway**

Links with all Vocational Pathways

**Constraints/Costings/Logistics**:

Costs $179 (Usually the AA charge $199)

4 weeks of instruction and followed by in-car session

Please contact: Ms Maber ; amaber@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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Including Gateway, Trades and other students who are Smarted in exploring their own personal career pathway.

**Learning Outcomes**

1. Students explore what is required within a specific job/career in the work place to decide whether this is a valid career pathway for them personally. (Students who decide this is not valid for them can then start exploring another pathway)
2. Students learn about what are the next steps in being able to study/acquire skills necessary to follow this career pathway
3. Students begin to understand the relevance of current learning to enable them to achieve their own personal career goal. Reinforcement of subject choice.

**Vocational Pathway**

Dependant on work placement, generic work skills link to all Vocational Pathways

**Constraints/Costings/Logistics**

Students need to have an idea of what job/career they would like to explore which can be discussed and investigated. Students, Families and Pathways staff make suggestions as to what work place would be suitable. Pathways staff and families (if already have a connection) make contact to set up arrangements for work experience.

To meet requirements for Vulnerable Children's Act will need to be over 16 or placed with own family members. (In some cases Police Vetting will have to take place)

Workplaces will need to be signed off for Health and Safety as per Gateway Placements and Workplace Agreements signed by all parties.

Please contact: Ken Rowe; krowe@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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# Year 12 Automotive SmartPath Programme—FULL

This is a Toi-Ohomai SmartPath programme. Students will work towards unit standards related to an Automotive Apprenticeship. The course will run for the entire Smartday and last the year.

Up to 22 credits available in;

- Explain the operation of 2 and 4 stroke and diesel engines. 4 credits
- Perform Calculations for the workplace. 2 credits
- Demonstrate knowledge of safe working practices in an automotive workshop. 2 credits
- Demonstrate knowledge of hand tools and workshop equipment for motor industry applications. 2 credits
- Select and use handtools and workshop equipment for an automotive application. 2 credits
- Demonstrate knowledge of general engineering tasks in the motor industry. 3 credits
- Carry out engineering tasks in the motor industry. 4 credits
- Use oxy-acetylene welding plant in the motor industry. 3 credits

As part of the course there are 6 x Smartdays at Toi-ohomai campus in Tauranga.

Smartday 1 = oxy-acetylene welding

Smartday 2 = Mig welding

Smartdays 3-6 = Vehicle servicing

**Vocational Pathway**

Manufacturing and Technology

This course is for those senior students wishing to look at a career within the automotive industry.

The main project for the course is to build a mini bike

Please contact: Mr T New ; tnew@tearohacollege.school.nz

027 562 8329

| HALF DAY | FULL DAY |
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**Learning Outcomes**

- The ability to prepare, materials and equipment for specific coaching sessions
- Understand the biomechanics of selected sports
- Understand and develop the personal and social requirements involved in adventure based learning

**Proposed activities**

1. Sport Coaching—developing, planning and running of specific coaching sessions
2. Participation in adventure based learning (high ropes)
3. Five “Smartpath” days at Toi Ohomai
4. Fitness testing an conditioning

**Vocational Pathways:**

Service Industry and Social and Community

- Sports coaches or managers
- Trainers for sports teams and altletes
- Fitness center instructor
- Personal trainer
- PE Teacher, physiotherapist, personal trainer following post-graduate training

**Constraints/Costings/Logistics**

Transport to Toi Ohomai for Smart Path Days

Please contact: Greg Stewart; gstewart@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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**Hospitality - Cookery**

As part of our Smart Pathways programmes in conjunction with Toi Ohomai Institute of Technology we are offering a Level 3 programme to Year 12 & 13 students who are considering or Smarted in the Hospitality and Catering Industry.

**Learning Outcomes**

- Knowledge of the catering industry
- Develop skills relevant to the Hospitality Industry
- Gain experience in a real life pressure situation - in conjunction with Toi Ohomai

**Programme**

Students will be learning 3 popular aspects of the Catering Industry. Baking, Pasta & Various Sandwiches. All of these food topics are readily available in a wide range of catering establishments. This food will then be available for people Students will also visit Toi Ohomai Institute for 5 Smart days where students will work in the industrial kitchens preparing food for customers.
Students could gain upto 20 level 2 & 3 credits completing this programme.

**Vocational Pathways**

Experience in Hospitality will lead to possible career options with in the Service Industry.

**Constraints**

Limited to only Year 12 & 13 Students. Only 15 places available. No Cost to students. Entry and ongoing participation in this Smart Pathways programme has conditions with attendance, respect and a positive school wide attitude.

For more information please contact Ken Rowe.
krowe@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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**Agriculture**

As part of our Smart Pathways programmes and in conjunction with Taratahi we are offering a Level 2 practical based Agriculture programme.

**Learning Outcomes**

- Gain practical knowledge by studying Farm Safety
- Learn about livestock behaviour
- Gain theory and practical knowledge in Apiculture
- Students will learn practical elements around fencing

**Programme**

Students will have a combination of classroom and onsite learning in term 2. This is predominantly a practical based programme where students will travel to Taratahi training institute to learn the content in a working environment.
In term 3 students will gain knowledge of the Apiculture Industry. Beekeeping and Honey production is one of the fastest growing industries within the Primary Industry.
Students will finish this programme by spending 4 Smart days at Taratahi learning about Fencing.
Students who are enrolled in this programme could earn upto 20 Level 2 credits.

**Vocational Pathway**

Students gaining experience in this programme will be able to see career pathways within the Primary Industries as well as elements of the Construction and Infrastructure Industry.

**Constraints**

This programme is only available for 9 students, due transport restrictions from Taratahi.
Students must complete all programmes to gain the credits. There is no cost to students.
Entry and ongoing participation in this Smart Pathways programme has conditions with attendance, respect and a positive school wide attitude.

For more information please contact Ms Clearwater.
aclearwater@tearohacollege.school.nz

| HALF DAY | FULL DAY |
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