



TE AROHA COLLEGE

A purpose joyful; A courage blameless

August 2018

106 Stanley Ave
Te Aroha 3320

P O Box 218
Te Aroha 3342

Ph. 07 8848625
admin@tearohacollege.-
school.nz

DEPUTY PRINCIPALS
Mr Jager & Mr Stringer

ASSISTANT PRINCIPAL
Mrs Mortimer

GUIDANCE COUNSELLOR
Mr Hartzenburg

YEAR 9 DEAN
Mr New
FORM TEACHERS
Aotea, Mr Chen
Arawa, Miss Baylis
Tainui, Miss Sharps
Tokomaru, Ms Hagan

YEAR 10 DEAN
Ms Gemmell
FORM TEACHERS
Aotea, Mr Reid
Arawa, Mr Stewart
Tainui, Ms McLaren
Tokomaru, Mr Aislabie

YEAR 11 DEAN
Mrs Livingstone
FORM TEACHERS
Aotea, Mrs Jager
Arawa, Ms Clearwater
Tainui, Mr Darby
Tokomaru, Mrs Oliver

YEAR 12 DEAN
Mrs Wade
FORM TEACHERS
Aotea, Mr Rowe
Arawa, Mr Daroux
Tainui, Mrs Scott
Tokomaru, Mr Ashford-Beck

YEAR 13 DEAN
Mr Aitken
FORM TEACHERS
Aotea, Mr Pipe
Arawa, Miss Maber
Tainui, Mr Robertson
Tokomaru, Mr Masters



Dear Parents and Whanau,

CELEBRATING OUR FIRST FIVE WEEKS OF TERM 3

The Senior Ball - Casino Royale

The Senior Ball was a great success as always.

Starting the term, this celebrated our senior students' event organisation skills and was their opportunity to 'shine' as the wonderful young adults they are. Congratulations to Rhiannon Rickwood and her team for their efforts in planning and exciting a wonderful event.

HairSpray - Celebrating Diversity and Success!

Congratulation to our fantastic performers, organisers and community support from Hairspray.

The production was the major focus with over 60 students involved as cast and crew along with a large group of parent and community volunteers. The Arts team have taken on a challenging piece that addressed racism and stereotyping in the sixties though this famous musical. The messages are really important as a history piece and for today's youth. The cast have done incredibly well to make the show relevant for now with challenging gender roles and race considerations.

A PURPOSE JOYFUL A COURAGE BLAMELESS
HE WAKA EKE NOA HE TU MANAWANUI KI TE KEI O TE WAKA



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HAIRSPRAY THE MUSICAL





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This is a multifaceted approach to teaching, learning and engagement that focuses on growing the individual and the collective power of the team. In the end the whole became more than the sum of the parts and students have been left with a real sense of achievement and accomplishment. It underpinned the resilience needed to participate for two full terms in making something from scratch plus the 100s of individual and collective hours this took and the team skills necessary to keep working together even when the going got tough.

This whole process epitomised our 'Smart day' model of learning in action and all students and staff involved can be very proud of their efforts. We want to acknowledge the tremendous work put in by Adrienne Hagan as our Head of Arts in pulling off such an amazing event over multiple nights. This is an incredible effort for a school of our size and showcased some awesome student talent.

It has also been a significant growth area for student leadership at all levels of the school. The students involved will receive academic performance and technical credit for their acting, singing, dancing and technical production work. This approach sits as one of our best examples of how, through involvement in 'real world' activities, our students can achieve incredible and life changing learning opportunities that grow and develop their passions and talents alongside building school qualification. It is also a fantastic vehicle for achieving community connection with wonderful engagement with our community experts in theatre, music and the performing arts.

A huge thankyou to all those from the school and community who gave their time to make this work.





Giving Back - Shave for a Cure



We want to congratulate Sydnie Liddle and her student team for the amazing efforts they went to for the 'Shave for a Cure' fundraiser. Focusing on raising funds for Blood Cancer research and support, our students set about convincing brave students to step up and lose their hair for a good cause. In an amazing

full school assembly our students organised the local hairdressers to support the removal of 13 students and a staff member's hair. We also held a school wide mufti day completing the fundraising.

The event raised over \$1300 for the cause and we are very grateful for the community support and courageous students who have made a difference for those in need.

Sydnie Liddle received an Excellence Award in recognition for her leadership contribution in leading this event.





NCEA National Consultation -

Consulting the Community of Learning

We spent a late afternoon on August 21st with our Primary Colleagues looking collectively at the National Review of NCEA. The six big ideas proposed by the Ministry of Education were the subject of our review. Working collaboratively, we have been able to put together a really strong and thought provoking submission form from the teaching sector.

As parents and community if you want to contribute to this national discussion please go to

<https://>

conversation.education.govt.nz/

conversations/ncea-have-your-say/

Big Opportunity	In a nutshell
1. Creating space at NCEA Level 1 for powerful learning	What? Rebuild Level 1 as a 40 credit qualification – 20 for literacy and numeracy and 20 for a project. Why? Reduces overall NCEA assessment workload, while giving learners a more engaging, relevant qualification, reflecting vital skills, knowledge, capabilities, and attitudes.
2. Strengthening literacy and numeracy	What? Benchmark literacy and numeracy at the level needed for success in further learning and employment. Why? Gives confidence that every learner with an NCEA has the literacy and numeracy they need to flourish.
3. Ensuring NCEA Levels 2 and 3 support good connections beyond schooling	What? Introduce pathways opportunities to NCEA Levels 2 and 3, giving every young person access to learning relevant to their pathway (e.g., from a community action project, work placement, research essay, or an advanced tertiary course). Why? Helps prepare learners for the transition to work or further education, regardless of their pathway.
4. Making it easier for teachers, schools, and kura to refocus on learning	What? Shift culture from achieving as many credits as possible to encouraging quality teaching and learning. Why? Prioritises courses with deep learning, which help learners develop powerful knowledge, skills and capabilities, and attitudes.
5. Ensuring the Record of Achievement tells us about learners' capabilities	What? Enhance the Record of Achievement with better summary information and space for learners to detail achievements outside of NCEA. Why? Makes the Record of Achievement better at explaining what learners are capable of.
6. Dismantling barriers to NCEA	What? Make NCEA more equitable, starting with making it easier for learners to access Special Assessment Conditions and removing fees to enrol in NCEA. Why? Gives every learner access to NCEA, regardless of their learning support needs or socio-economic status.



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SMART DAY TERM 3



Senior Student Check Point

We have completed five weekly review of all senior students. Letters are being posted this week to support student learning and provide parents and students with a up to date report on where students are at and what areas each student needs to focus on in the lead up to NCEA exams in early November.

Attendance - Reminder

We expect students to be at school every day. This is critical to success. If a student is unwell or absent we require a parent explanation phoned or emailed to the Student office.

Basket Ball Fundraiser

Thank you to Laura Wade and her team for their efforts with their Quiz night fundraiser for Basketball. We are greatly appreciative of our community support for this even and congratulations to the 'Awesome Foursome' team of Anthony, Vivian and Estelle Schuler who were the winning team.





Police and Road Safety

Constable Winston Knighton joined us at assembly to discuss the rules and regulations around Driving responsibility for students.

Our policy is included as a reminder for all our drivers and upcoming drivers.

Student Vehicle Use at Te Aroha College

(All students are reminded that it is a privilege to be able to bring a motor vehicle to school and that students must abide by the operational policy around this. Students must also operate within the road rules. Transport to and from school is considered part of the school day and is covered by the Schools operational Health and Safety Regulations.

1. Students can not carry passengers unless prior parent permission has been given to the school by both the passenger and the drivers family.
2. Students can not operate outside the level or class of their license
3. Students leaving the school grounds for any reason during the day must complete sign in and sign out procedures as for any out of school appointment.
4. Students must park in the designated areas
5. Student must follow all road rules and as drivers, be courteous around the school area.

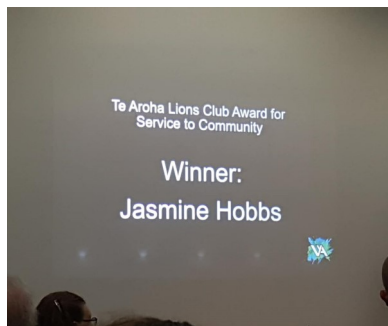
Breaches may result in the removal of the motor vehicle privilege.



Matamata Piako Youth Awards

Congratulations to the following students who were nominated at the Matamata Piako Youth Awards: Jasmine Hobbs, Hollie Storey, Luka Stewart, Deshae Dunn, Iona Mortimer and Stephanie Cornes.

Special congratulations goes to both Luka Stewart for winning the entrepreneur section and Jasmine Hobbs for winning the Te Aroha volunteers section! There was the added bonus of listening to Mike King speak about treasuring our young people. Also thanks to Whea Arleen who started with a karikia.





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Special Congratulations to Junior De Young and Breeje Schuler for making Final Selection for New Zealand Basketball Under-15 teams. This is the final selection camp for the team that will travel to Port Moresby in Papua New Guinea to compete in the FIBA Oceania Championships in December.

Year 12 Ski Trip





Social Issues and School - Supporting Parents with sites we've found useful

ICT and cyber Awareness

Top Ten Tips for parents

<https://www.netsafe.org.nz/online-safety-for-parents/>

What are teens doing online?

<https://www.netsafe.org.nz/teens-online-lives/>

Raising kids online

<https://www.netsafe.org.nz/raising-teens/>

Alcohol and Minors

Alcohol – laws and penalties

<http://www.police.govt.nz/advice/drugs-and-alcohol/alcohol-laws-and-penalties>

Parenting teens: Alcohol and young people

<https://www.kidshealth.org.nz/parenting-teens-alcohol-and-young-people>

Teen Mental Health

What can parents do about their teenagers' mental health?

https://www.nzherald.co.nz/lifestyle/news/article.cfm?c_id=6&objectid=11337864

Mindfulness Programme

<https://app.smilingmind.com.au/>

STRAIGHT UP ANSWERS FOR WHEN LIFE SUCKS

<https://thelowdown.co.nz/>

Youthline

<https://www.youthline.co.nz/>



Upcoming Events

- 7th September - Initial senior subject selection due
- Te Wiki o Te Reo Monday 10th—Friday 14 September
- Friday 14th Sept, Monday 17th, Tuesday 18th and Wednesday 19th - Practise exams
- 18th September Year 12 Agriculture Trip to Te Anau
- 1st October—14th October School Holidays
- 15th October Term 4 starts
- 22nd October Labour Day—School Closed
- 24th October Sports Awards Evening 7pm
- 6th November - Last day of school for y11s, 12s and 13s
- 6th November - Senior prizegiving - 7 - 9 pm
- 26th November—30th November - Year 9 Camp
- 30th November—4th December -Year 10 Camp
- 7th December - Junior prizegiving 11 am
- 7th December - Last day of school for junior students
- 10th December - Teacher Only day
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