AT TE AROHA COLLEGE WE ARE



















WHAT IS GREAT?



Our year 9 students have begun their secondary school journey. This is their path to being the best 'You' for their future. We have presented many opportunities for students to begin being the GREAT person that they will need to be to be successful not only at Te Aroha College but also as they progress into adulthood. Our Graduate profile is clear about our expectations for the future and being a GREAT Te Aroha College Learner is how we can sum that statement up.

"Students of Te Aroha College are our future, they will be confident, connected, well rounded and have a clear future direction. They will have pride, purpose and flexibility. They will seek excellence and excel locally, nationally and internationally in their chosen strengths. They will be culturally aware and demonstrate tolerance, respect and understanding and will go out into the world and sustainably take responsibility for themselves and those that rely on them."

With the Year 9 Great Survey we asked Year 9 Students to reflect on their first term and tell us what things they have done to be GREAT.

The questions were designed to support the work on the Junior Learning Framework for

YEAR 9 GREAT SURVEY

G Globally Connected In your first term have you?	R Respect and responsibility In your first term have you?	E E – Effective Communication In your first term have you?	A A – Active Achiever In your first term have you?	T T – Thoughtful Leader In your first term have you?
 Been a buddy for our international visitors Spoken to our international visitors Smiled and said hello to our international visitors Sat in class and worked in a team with our international visitors Learned something about the countries our international visitors have come from Leaned words from our international visitors language and culture Shared a meal or food with our international visitors Been in Smart Days International Group GOAL - SHORT ANSWER - In term 2 to be more globally connected I am going to 	 Worn your uniform correctly Been polite and courteous to your classmates Been polite and courteous with your teachers Been organized with the correct books and equipment Been on time to your classes Followed the cellphone procedures Respected that others have different views and beliefs in your class and other students at school Owned up and taken responsibility when you did something wrong Apologised for poor behaviour and improved your behaviour 	 Spoken positively about others both verbal and using digital media Expressed myself without swearing Asked questions when you did not understand Completed your book work in class Handed in work that is due on time Kept trying to do the work even if it was difficult Says thank you to your teachers as you leave the classroom? GOAL - SHORT ANSWER - In term 2 to be an Effective Communicator I am going to 	 Completed all your set work to the best of your ability Participated in swimming sports Participated in athletics day Played a sport for the college Participated in swimming Participated in Smart Days show quest Completed a Pike Challenge Began your Pike community service Taken a SMART day option to support your Pike passion Began your own personal adventures Began your own Pike Passion Signed up for Romeo and Juliet Involved in e sports 	 Supported other students with their learning Spoken positively to all classmates Volunteered to help your teacher Do you do the right thing even when no-one is looking? Do you encourage others to get involved with new things? GOAL - SHORT ANSWER - In term 2 to be a thoughtful leader I am going to

The survey was competed in the final week of term 1 by the year 9 cohort. The 65 of 70 responses.

We have worked through term 1 to make our school values and graduate profile accessible to our junior students. Being 'GREAT' is an important part of our school culture and strategy to support our students to be well rounded active learners and achievers.

The results summaries are broken onto the letters of GREAT. For Term 2 this provides direction on what we need to continue to work on and promote and also provides students with a very clear understanding of what GREAT looks like in their every day lives as students at Te Aroha College.

·G-·Globally·Connected·(Judgements·made·using·linear·scale·1=·Never·2=·Rarely·3=·Sometimes·4=· Always)¶

Once

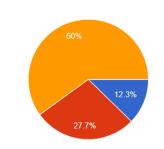
Never

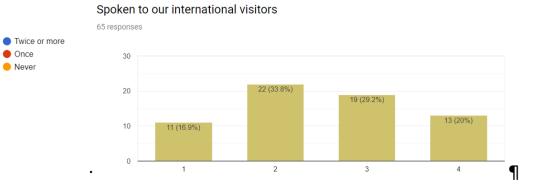
¶

65 responses

Have you been a buddy for our international students?



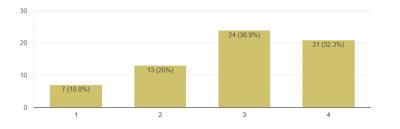


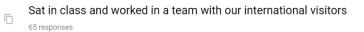


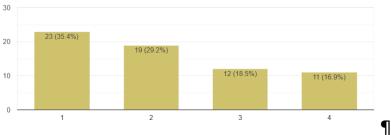
Smiled and said hello to our international visitors



¶

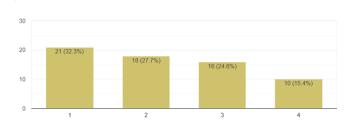






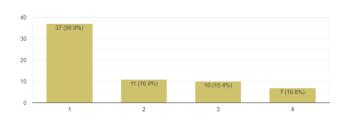
Learned something about the countries our international visitors have come from

65 responses

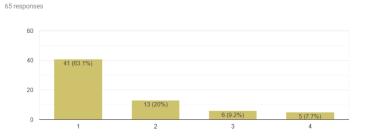


Learned words from our international visitors language and culture

65 responses

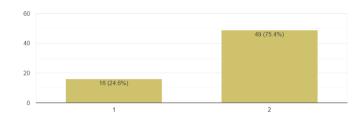


Shared a meal or food with our international visitors



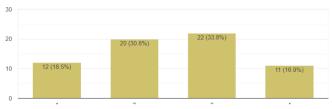
Been in Smart Days International Group

65 responses



Overall for Term 1 How would Globally Connected would you rate yourself

65 responses



Goal Setting – Types of answers received:

Be more involved with the international students

going to be a buddy

. . .

Go up and talk to the International students and make friends with them

Talk with the international student more

talk to our international students

To talk to the international students more and work with them.

get more involed in the community as well as more sport

GLOBALLY CONNECTED

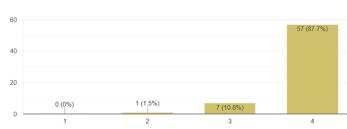
R - Respect and Responsible (Judgements made using linear scale 1= Never 2= Rarely 3= Sometimes 4= Always)

Worn your uniform correctly

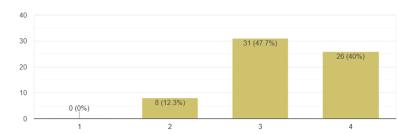
Been polite and courteous with your teachers

65 responses

65 responses



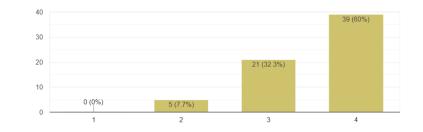
Been polite and courteous to your classmates



65 responses

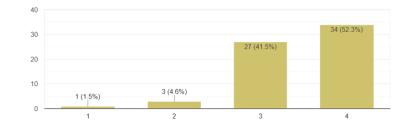
Been organised with the correct books and equipment

65 responses

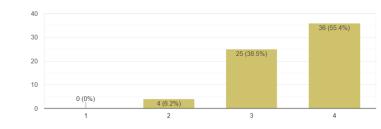


Respected that others have different views and beliefs in your class

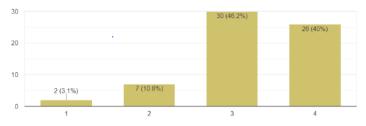
65 responses



RESPECT RESPONSIBILITY



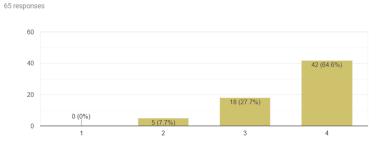
Been on time to your classes

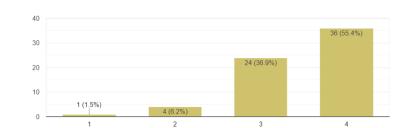


bility when you did something wrong 65 responses

Apologised for poor behaviour and improved your behaviour

Owned up and taken responsibility when you did something wrong





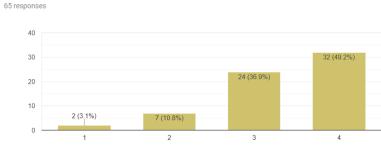
RESPECT RESPONSIBILITY

Goal Setting - In term 2 to be more respectful and responsible I am going to: 65 responses

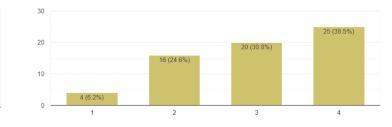
Listen to the teachers
improve with my attitude and remember to take my tablets
try to do more work
I will treat my classmates better
I will treat my class mates with more respect
listen and be polite to everyone
just to be more respectful

E-Effective Communicators (Judgements made using linear scale 1= Never 2= Rarely 3= Sometimes 4= Always)

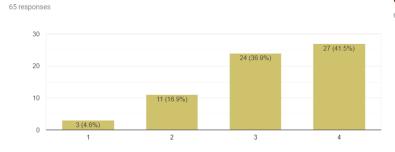
Spoken positively about others both verbally and while using digital media



Expressed myself without swearing

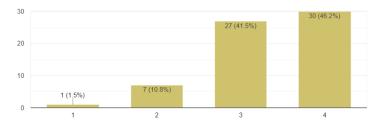


Asked questions when you did not understand



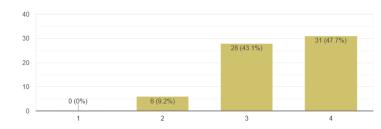
Handed in work that is due on time

65 responses



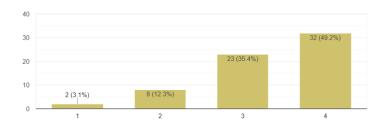
Completed your book work in class

65 responses



Kept trying to do the work even if it was difficult

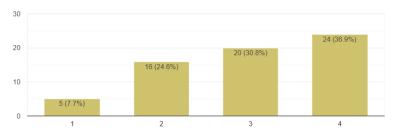
65 responses



EFFECTIVE COMMUNICATORS

Say thank you to your teachers as you leave the classroom





EFFECTIVE COMMUNICATORS

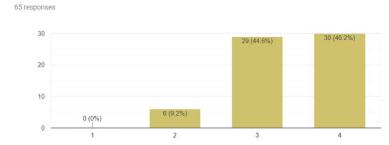
Goal Setting - In term 2 to be an Effective Communicator I am going to:

Ask for help when i need it	
try sort it out by talking about it	
be more polite	
Talk to the clasmates more and use my manners better	
I will use my manners more	
to ask if i need help	

A - Active Achievers

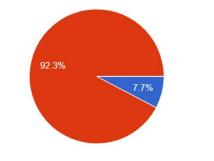


Completed all your set work to the best of your ability



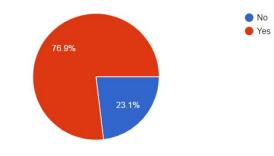
Participated in athletics day

65 responses



Participated in swimming sports

65 responses

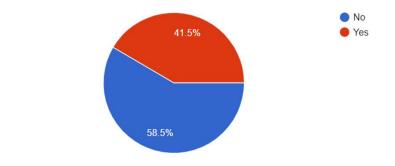


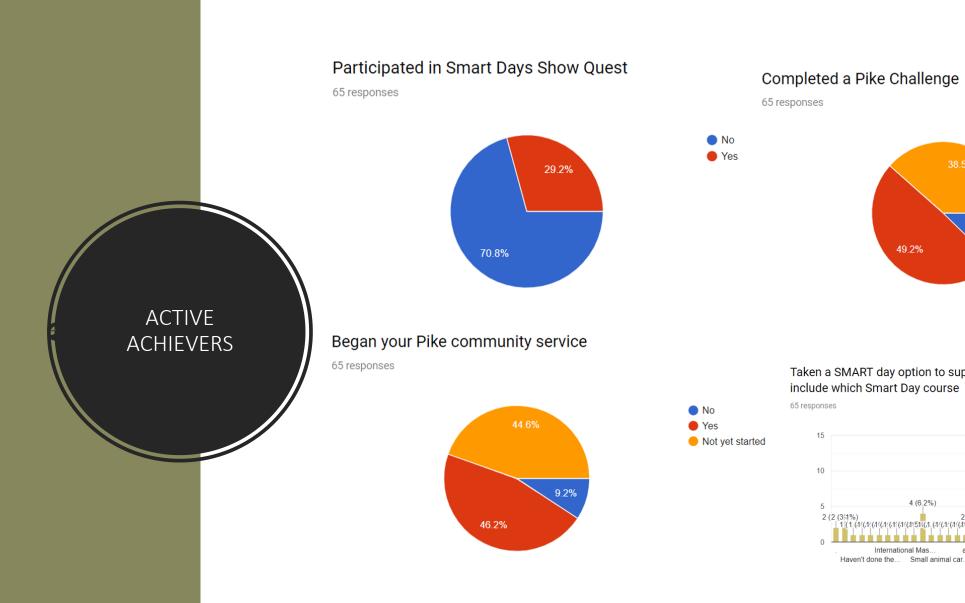
Played a sport for the college

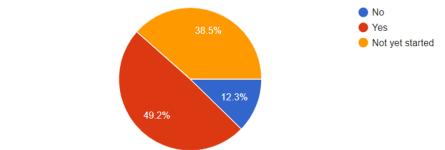
65 responses

No

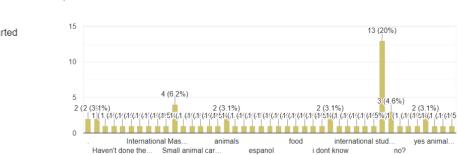
Yes

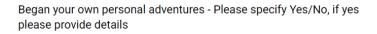






Taken a SMART day option to support your Pike passion - If Yes please include which Smart Day course





30 (46.2%)

no

i dont know

7 (10.8%)

yes.

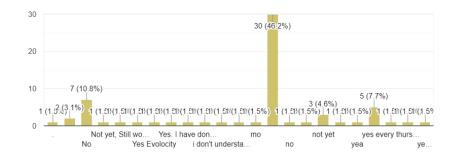
NoYes

2 (3,1%) (1.5%) 1 (1.5%) (1.5%)

ono

Began your own Pike Passion, Please specify Yes/No, if yes please provide details

65 responses



ACTIVE ACHIEVERS

Signed up for Romeo and Juliet

I dont knw yet

9 (13.8%)

3 (4.6%) 1 (1,5%/(1,5%/(1,5%) 1 (1,5%) 1 (1,5%/(1,5%/(1,5%/(1,5%))

YES Walking up to t ...

don't understand wh.

65 responses

65 responses

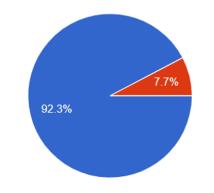
30

20

10

0 -

not yet

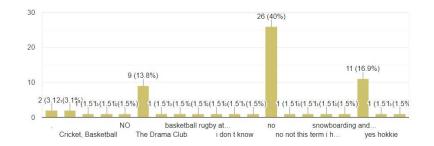


Involved in e sports 65 responses No Yes

81.5%

Got involved in another school related activity, Please specify Yes/No, if yes please provide details

65 responses



Goal Setting - In term 2 to be an Active Achiever I am going to:

I will get more involed stuff around school
I will get more involved with things around the school
do everything to the best of my ability
try tidy up my hand writing
get myself more involved eg sports
do more stuff
Do more sports. (Wasn't here for half the term)
to get more involved in sports
be better
Start getting into the pike challenge
sign up for things
Get in to a sports team



T - Thoughtful Leader (Judgements made using linear scale 1= Never 2= Rarely 3= Sometimes 4= Always)

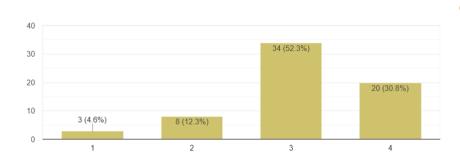
Supported other students with their learning

65 responses

65 responses

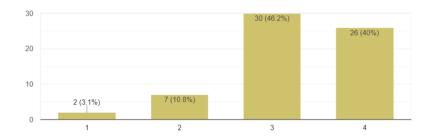
THOUGHTFUL

LEADERS

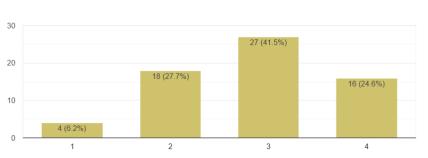


Spoken positively to all classmates

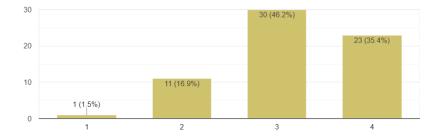




Volunteered to help your teacher

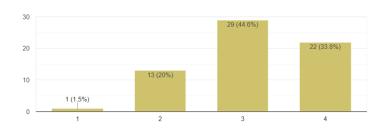


Done the right thing even when no-one is looking



Encouraged others to get involved with new things

65 responses



Goal Setting - In term 2 to be an Thoughtful Leader I am going to:

cool
keep doing what im doing
help out
look around and see what the students are doing
Ask if anyone needs help
stop swearing and be more respectful
come on
Shut up in class
help people out when they need it
Have a good mindset
help people out
Always help each others out in class and out of class

