



**TE AROHA COLLEGE**

**Course Selection Guide**

**Year 12 & 13**

**NCEA Levels 2 & 3**

**2020**

# Te Aroha College Graduate Profile

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**Students of Te Aroha College are our future, they will be confident, connected, well rounded and have a clear future direction. They will have pride, purpose and flexibility. They will seek excellence and excel locally, nationally and internationally in their chosen strengths. They will be culturally aware and demonstrate tolerance, respect and understanding and will go out into the world and sustainably take responsibility for themselves and those who rely on them.**

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Choosing your Level 2 and Level 3 NCEA Course deserves careful thought and consideration. Our aim is to provide you with subjects you are interested in, which will benefit you in future years, and support your chosen career and employment or lead you to further academic study.

This Course Selection Guide provides you with outlines for Levels 2 and 3 NCEA courses which will probably be offered through timetabled classes in 2020. Courses will only go ahead with sufficient numbers, others can be taken through the Correspondence School.

**Every student must complete Preliminary Course Selection by Friday, 30 August**

- ◇ **On line using the website– <https://tearoha.schoolpoint.co.nz>**
- ◇ **The Link is also on school website: <https://tearoha.school.nz>**
- ◇ **Students sign in with student username and password**
- ◇ **Those without internet access should complete at school**

**Students will be given allocated school time on Friday the 30 August if not already completed**

**Students' Course Selection will be finalised in consultation with their Dean.**

## **Requirements for Level 2 NCEA:**

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- Students must gain at least 80 credits as follows:
  - 60 credits from Level 2 or above
  - 20 credits at Level 1 or above

## **Requirements for Level 3 NCEA:**

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- Students must gain at least 80 credits as follows:
  - 60 credits from Level 3 or above
  - 20 credits at Level 2 or above

## **Requirements for University Entrance:**

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- Level 3 NCEA
- at least 14 credits in at least 3 approved Level 3 subjects
- 5 Reading credits and 5 Writing credits from assessments nominated as University Entrance Literacy credits. These are noted in the course outlines at R or W
- at least 10 Numeracy credits at Level 1 or above

## **Overall Merit or Excellence Endorsements**

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- at least 50 Achievement Standard credits at Merit or Excellence

## **Subject Merit or Excellence Endorsements**

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- at least 14 Achievement Standard credits at Merit or Excellence, including at least 3 credits in both internal and external assessments

## Correspondence School

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Students wishing to take a subject not currently being offered, or if there are insufficient numbers to form a class, may complete a dual enrolment with the Correspondence School, *Te Aho o Te Kura Pounamu*, at no cost. Please contact Ms Scott ([rscott@tacol.nz](mailto:rscott@tacol.nz)) to discuss this option. Only students with a demonstrated independent work ethic are considered.

## Vocational Pathways and course selection

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National career indicators are clearly advising that future job markets are rapidly evolving and students need to be immersed in a culture of adaptability when career planning.

The Vocational Pathways structure was designed to link secondary education to tertiary study in a rapidly changing work environment. Vocational Pathways helps you to see how your strengths and achievements relate to future study options and job opportunities. The pathways provide clear indication of where a subject fits into the real world, and what is valued by employers.

The pathways cover six broad industry sectors:

- Manufacturing and technology
- Construction and infrastructure
- Creative industries
- Primary industries
- Social and community services
- Services industries



When you are selecting your courses for next year, you should consider how the subject programmes relate to your intended vocational pathway.

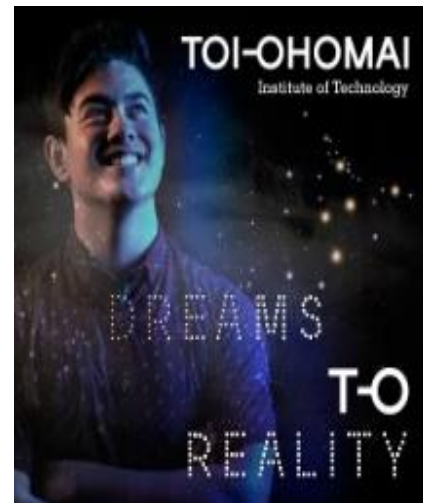
**Your dean and form teacher are available should you have any questions.**

# Smart Paths Programme

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We offer these Toi Ohomai and Taratahi Tertiary based Smart Path programmes to students in years 12 and 13:

- Automotive
- Hospitality
- Sport Coaching
- Agriculture
- Construction
- Early Childhood



These are up to 20 credit approved Level 2 and 3 programmes that are externally moderated but internally delivered with the support of our external providers and on-site specialty days of intensive learning. The programmes fit within our NZQA structures and are run within our Smart Day programme as full day options.

The Smart Paths programme will continue to be developed to include broader areas of trade-based learning enhancing and linking standard curriculum and other practical Smart Day options for students.

We will also be continuing to support year 11, 12 and 13 students to further explore their future pathways by creating specialist taster programmes at Toi Ohomai and with other tertiary providers.

Smart Path selections will take place during Term 1 of 2020 and do not need to be chosen in this year's course selection process. However expressions of interest in participation in a Smart Path in 2020 *will* be required.

**Any student applying for a Smart Path Programme must have full approval form Mr Ken Rowe, Leader of the Smart Path Team ([krowe@tacol.nz](mailto:krowe@tacol.nz)).**

# Gateway Programme

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The Gateway team is developing a cohesive strategy for supporting our students to make considered career choices. Gateway is offered to Year 12 and 13 students as a vocational pathway into the workforce. The Gateway programme consists of:

- a work experience placement, run on Smart Day
- the completion of 20 credits in class (in Gateway class or another industry-relevant class)
- additional specialist courses

**NB: Students can take a Gateway placement without enrolling in timetabled Gateway Support class, however students must be in a Gateway placement in order to enrol in the Gateway Support class.**

These placements, as well as relevant units of work, are organised by the Gateway co-ordinator Mrs Sarah Verran-Tye.

In Terms 2 and 3, as agreed with the Smart Paths team, there will be a number of generic courses run for Gateway students (priority students) and all year 12s and 13s. These may include:

- First Aid
- Health and Safety
- Leadership
- Security
- Scaffolding
- Drivers' Licences

## Special Assessment Conditions or SAC

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NZQA recognize that some students have learning needs or medical needs which require special assessment conditions (SAC) during NZQA assessments. This can provide students with a reader or writer, use of a computer, a separate room, additional time, braille paper or large print. SAC apply to assessments during the year, and/or to exams at the end of the year.



For example, a student with dyslexia could be provided with someone to read the exam questions, write down answers, or a computer to type answers. A student with anxiety, epilepsy or diabetes could sit their exam in a separate room and have rest breaks.

The process to obtain SAC is formal and an application to NZQA is made by Te Aroha College. Students with learning needs must be assessed by a specialist. Students with medical needs must provide documentation from a medical practitioner. Te Aroha College can help with obtaining the necessary testing and documentation, or caregivers can do this themselves.

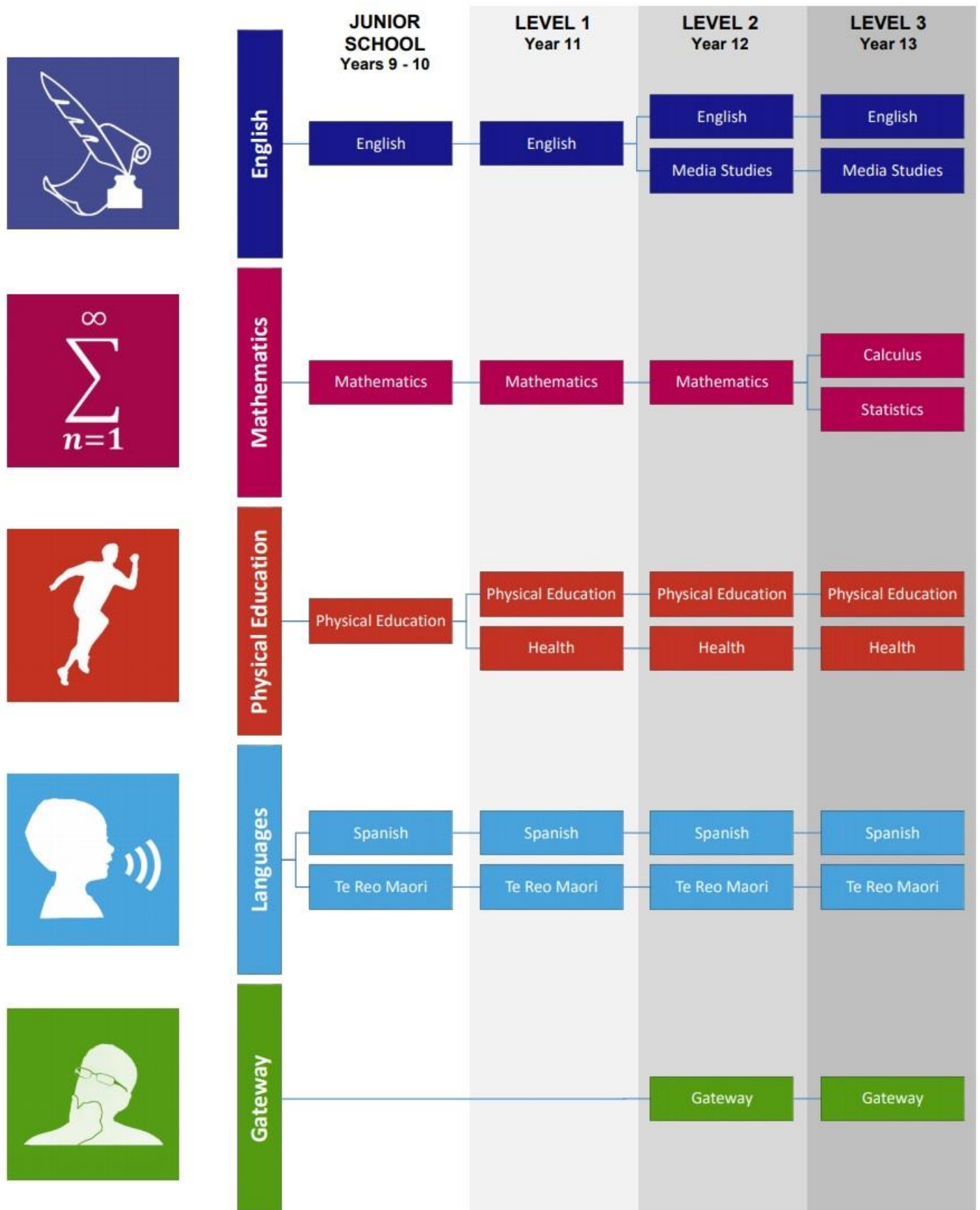
SACs do not cover students who have a sudden illness or injury, for example a broken arm just before exams. This is covered by the Derived Grade and practice exam process.

If you would like to know more about obtaining SAC for your child, please contact Rachel Scott ([rscott@tacol.nz](mailto:rscott@tacol.nz)), Principal's Nominee for NZQA, in the first instance. From there you may be referred to other staff members for assistance to obtain the necessary reports.

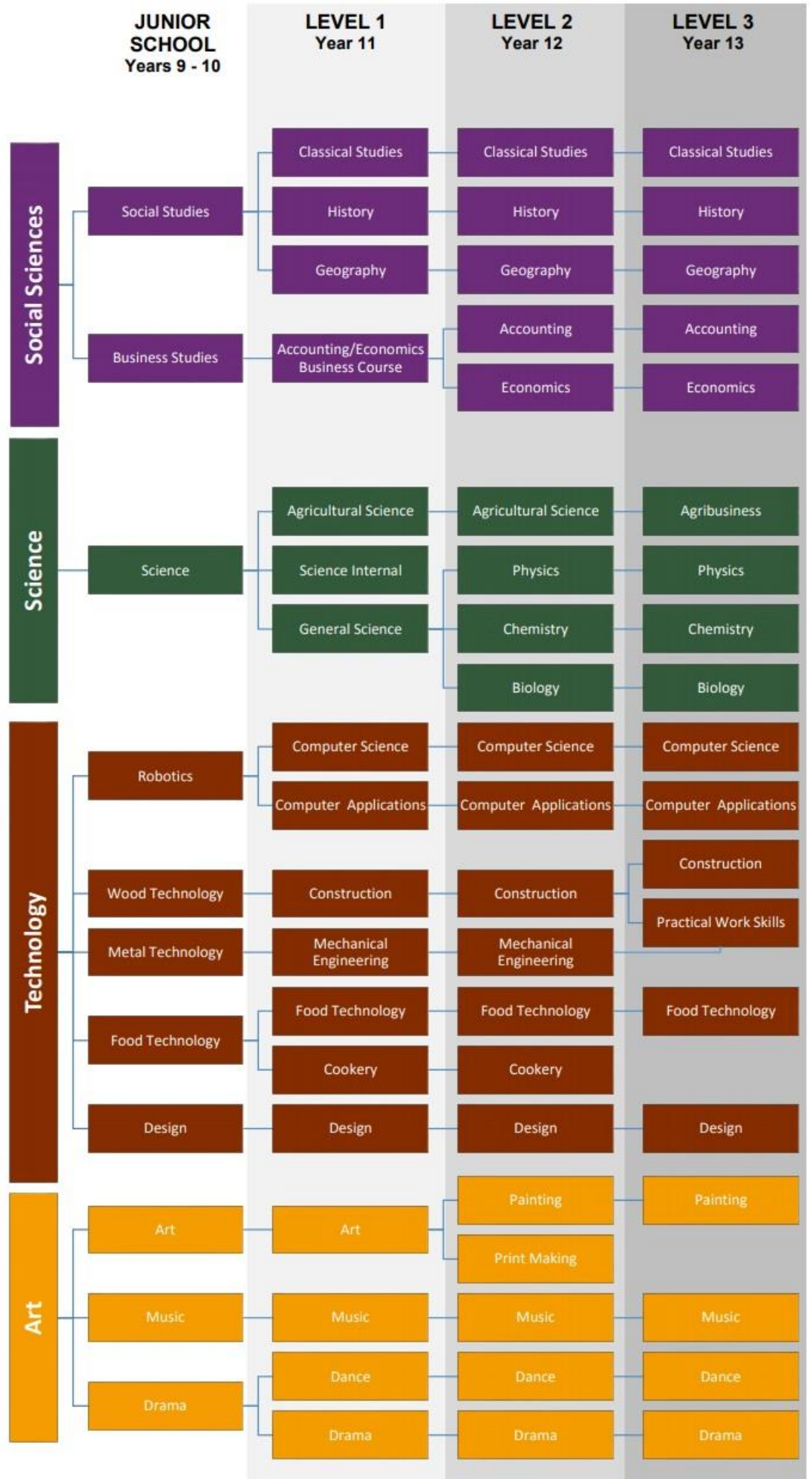
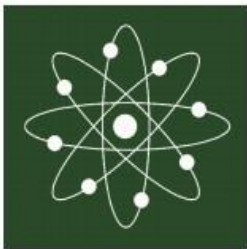
This link takes you to NZQA's SAC information <https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/managing-national-assessment-in-schools/special-assessment-conditions/>

# Subject Map

This Subject Map will help you chart your subject selections from Year 9 to Year 13.







## Course Information

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On the next few pages you can find more detailed information about what you can expect from each different course, and the opportunities each course offers to attain NCEA credits.

**Course Title:**        **Accounting L2 (12ACC)**

**Pre-Requisites:**    Level 1 Accounting or HOD approval

**Course Costs:**        Workbooks \$28, Study Guides (optional) \$20

**Vocational Pathways:** Service and Primary Industries

**Total Credits Available:** 19

**Internally Assessed:** 10

**Externally Assessed:** 9

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91179	Demonstrate understanding of accounts receivable subsystem for an entity	Int	3	Y	N
AS91175	Demonstrate understanding of accounting processing using software	Int	4	Y	N
AS1176	Prepare financial information for an entity that operates accounting subsystems	Ext	5	Y	N
AS91177	Interpret accounting information for sole proprietors that operate accounting subsystems	Ext	4	Y	N
AS91386	Demonstrate understanding of an inventory subsystem for an entity	Int	3	Y	N

**Course Highlights:** This course will enhance students' understanding of the financial world and how wealth is generated. Recommended for any student wishing to study management or own their own business in the future. Bookkeeping is a skill, once learned students are able to apply this knowledge. Students gain confidence and enjoy this subject as there is always an absolute answer.

This course can lead to: Level 3 Accounting

For more information, please see Mr Darby

**Course Title: Accounting L3 (13ACC)**

Pre-Requisites: Level 1 or 2 Accounting or HOD approval

Course Costs: Workbooks \$30, Study Guides (optional) \$20

Vocational Pathways: Service and Primary Industries

Total Credits Available: 22 Internally Assessed: 13

Externally Assessed: 9

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91405	Demonstrate understanding of accounting for partnerships	Int	4	Y	N
AS91406	Demonstrate understanding of company financial statement preparation	Ext	5	Y	N
AS91407	Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity	Int	5	Y	R&W
AS91408	Demonstrate understanding of management accounting to make a decision	Ext	4	Y	N
AS91409	Demonstrate understanding of a job cost subsystem	Int	4	Y	N

Course Highlights: This course will enhance students understanding of the financial world and how wealth is generated. Recommended for any student wishing to study management or own their own business in the future. Bookkeeping is a skill, once learned students are able to apply this knowledge. Students gain confidence and enjoy this subject as there is always an absolute answer.

This course can lead to: Further Tertiary study or working in administration.

For more information, please see Mr Darby

**Course Title: Agricultural Science L2 (12AGR)**

Pre-Requisites: Minimum of 7 credits in Agriculture at level 1 or approval from Mr Gainfort bases on level 1 science results.

Course Costs: \$25 approximately for workbook

Total Credits Available: 16

Internally Assessed: 12

Externally Assessed: 4

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91289	Carry out an agricultural or horticultural investigation	Int	4	Y	N
AS91293	Demonstrate understanding of livestock reproductive techniques	Int	4	N	N
AS91292	Demonstrate understanding of how management practices influence plant growth and development in NZ commercial production	Int	4	N	N
AS91294	Management practices influencing livestock growth and development	Ext	4	N	N

Course Highlights: This course builds on study at Level 1 therefore 7 credits at Level 1 is a prerequisite for Level 2. This course can lead to: Confident applications for cadetships in the industry as well as further study at a higher level in Agriculture, Horticulture or Viticulture.

For more information, please see Mr Gainfort

**Course Title: Agribusiness L3 (13AGR)**

**Pre-Requisites:** Minimum of 8 credits in level 2 agriculture or approval from Mr Gainfort based on other level 2 results.

**Course Costs:** \$200 trip to Hastings

**Total Credits Available:** 14

**Internally Assessed:** 10

**Externally Assessed:** 4

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91528	Carry out an investigation into a NZ primary product	Int	4	N	N
AS91529	Research and report on the profitability of a NZ primary product	Int	6	N	R
AS91531	Demonstrate understanding of how the production process meets market requirements	Ext	4	N	N

**Course Highlights:** This course relies heavily on self-motivation and personal research. However, there is flexibility to allow student choice for the products studied.

This course can lead to: Direct employment, cadetship or entry to tertiary study in any relevant degree course.

For more information, please see Mr Gainfort

**Course Title: Art – Photography and Printmaking L2 (12PHOTO)**

Pre-Requisites: Level 1 Art (10 credits) or approval from Ms Baylis

Course Costs: \$80 equipment &amp; materials fee, \$30 for possible Art Trip (tbc)

Total Credits Available: 20

Internally Assessed: 8

Externally Assessed: 12

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91313	Use drawing methods to apply knowledge of conventions appropriate to printmaking	Int	4	N	N
AS91312	Use drawing methods to apply knowledge of conventions appropriate to photography	Int	4	N	N
AS91323	Produce a systematic body of work that shows understanding of art making conventions and ideas within printmaking OR	Ext	12	N	N
AS91322	Produce a systematic body of work that shows understanding of art making conventions and ideas within photography	Ext	12	12	12

Course Highlights: Explore your personal creative identity using photography and printmaking techniques including drawing, linocuts, drypoint etchings, screen printing and mono-prints. Students will learn about photography and printmaking, then choose one for their folio boards.

This course can lead to: Level 3 Art Course in either Painting, Photography or Printmaking. Exciting creative careers such as Artist, Illustrator, Photographer, Gallery Owner, Architect, Fashion Designer, Interior Designer, Film Director, Film or TV production, post production, Advertising Designer, Media Design, Art Teacher, Art Therapist.

For more information, please see Ms Baylis

**Course Title: Art - Painting L2 (12PAINT)**

Pre-Requisites: Level 1 Art (10 credits) or approval from Ms Baylis

Course Costs: \$80 equipment &amp; materials fee, \$30 for possible Art Trip (tbc)

Total Credits Available: 20

Internally Assessed: 8

Externally Assessed: 12

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91311	Use drawing methods to apply knowledge of conventions appropriate to painting	Int	4	N	N
AS91316	Develop ideas in a related series of drawings appropriate to established painting practice	Int	4	N	N
AS91321	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	Ext	12	N	N

Course Highlights: Explore your personal creative identity through hands on drawing and painting. Our theme will be 'Play' and we will play with the expressive potential of paint through texture, colour and image.

This course can lead to: Level 3 Painting or Printmaking, exciting creative careers such as Artist, Illustrator, Photographer, Gallery Owner, Architect, Fashion Designer, Interior Designer, Film Director, Film or TV production, Post Production, Advertising Designer, Media Design, Art Teacher, Art Therapist.

For more information, please see Ms Baylis

**Course Title: Art - Painting L3 (13PAINT)**

Pre-Requisites: 8 credits in Level 2 Painting or approval from Ms Baylis

Course Costs: \$80 equipment &amp; materials fee, \$30 for possible Art Trip (tbc)

Total Credits Available: 22

Internally Assessed: 8

Externally Assessed: 12

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91446	Use drawing to demonstrate understanding of conventions appropriate to painting	Int	4	N	N
AS91451	Systematically clarify ideas using drawing informed by established painting practice	Int	4	N	N
AS91456	Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	Ext	14	N	N

Course Highlights: Developing a personal style in Painting through experimenting with a range of Artist models with different approaches. Exploring themes and ideas in depth in a Painting portfolio.

This course can lead to: Tertiary study in Art or Design. Exciting creative careers such as Artist, Illustrator, Photographer, Gallery owner, Architect, Fashion Designer, Interior Designer, Film Director, Film or TV production, Post Production, Advertising Designer, Media Design, Art Teacher, Art Therapist.

For more information, please see Ms Baylis



**Course Title: Biology L2 (12BIO)**

Pre-Requisites: Science AS90948 Biology external, AS90944 Chemistry external recommended. AS 90940 Physics will be considered, or in consultation with the TiC of Biology.

Course Costs: Course manual \$25 approx, field trip costs may also apply.

Total Credits Available: up to 21 Internally Assessed: 10 maximum Externally Assessed: 8 maximum

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91154	Apply the biological validity of information presented to the public	Int	3	N	N
AS91160	Investigate biological material at the microscopic level	Int	3	N	N
AS91158	Investigate a pattern in an ecological community	Int	4	N	N
AS91159	Demonstrate understanding of gene expression	Ext	4	N	N
AS91556	Demonstrate understanding of life processes at the cellular level	Ext	4	N	N

Please note decisions about standards to be covered are to be confirmed and please note course may vary from the above.

Course Highlights: Practical investigations and overall good grounding in preparation for further study in the Biological Sciences.

This course can lead to: Entry into Year 13 Biology NCEA Level 3. Tertiary study in the Biological/Health Sciences.

For more information, please see TiC Biology Mr Dixon

**Course Title: Biology L3 (13BIO)**

**Pre-Requisites:** Completion of Biology Level 2 recommended with passes in at least two of the external examinations at this level, or in consultation with the TIC of Biology.

**Course Costs:** Course manual \$25 approx. Material costs \$10 and field trip costs may also apply.

**Total Credits Available:** up to 19    **Internally Assessed:** 6 maximum    **Externally Assessed:** 13 maximum

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91602	Integrate biological knowledge to develop an informed response to a socio-scientific issue	Int	3	N	R&W
AS91607	Demonstrate understanding of human manipulations of genetic transfer and its biological implications	Int	3	N	R
AS91603	Demonstrate understanding of the responses of plants and animals to their external environment	Ext	5	N	R&W
AS91605	Demonstrate understanding of evolutionary processes leading to speciation	Ext	4	N	R&W
AS91606	Demonstrate understanding of trends in human evolution	Ext	4	N	R&W
<i>Optional</i>					
AS91604	Demonstrate understanding of how an animal maintains a stable internal environment	Int	3	N	R

Note: Final course content is subject to the discretion of the TIC of Biology. AS91604 is an optional internal. Most students sit at least two externals.

**Course Highlights:** The Year 13 Biology course serves as a good general grounding in the Biological Sciences including preparation for further study at a tertiary level. For students not intending to further their Biology studies past this level the course will help them to be able to make informed decisions around contemporary Biological issues.

This course can lead to: Continuing their studies in the Biological Sciences in preparation for a wide range of career options. This includes the Health Sciences, Forestry, Agriculture/ Horticulture and a host of others.

For more information, please see TiC Biology Mr Dixon

**Course Title: Chemistry L2 (12CHEM)**

Pre-Requisites: A pass in Level 1 Acids and Bases is preferred but students with 12 credits in Level 1 Chemistry will be considered after consultation with TIC Chemistry.

Course Costs: Workbook approximately \$40.00

Total Credits Available: 23                      Internally Assessed: 10                      Externally Assessed: 13

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91910	Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	Int	4	Y	N
AS91911	Carry out an investigation into chemical species present in a sample using qualitative analysis	Int	3	N	N
AS91167	Demonstrate understanding of oxidation-reduction	Int	3	N	N
AS91164	Demonstrate understanding of bonding, structure, properties and energy changes	Ext	5	Y	W
AS91165	Demonstrate understanding of the properties of selected organic compounds	Ext	4	N	W
AS91166	Demonstrate understanding of chemical reactivity	Ext	4	Y	N

Note: Final course content is subject to the discretion of the TIC of Chemistry. Most students sit at least two externals.

Course Highlights: This is an introductory course into the study of Chemistry. It covers the basic concepts and skills needed to go on to further study of Chemistry at either Level 3 or in a Tertiary institution. This is a pre-requisite for Level 3 Chemistry. A knowledge of Chemistry is fundamental for almost any science, engineering, agricultural or health science degree. Course is for students who need Mathematics at Level 2 for their future study or career. It is strongly recommended for students doing Physics at Level 2. This course will best prepare students for both Mathematics with Calculus and Mathematics with Statistics at Year 13.

This course can lead to: Level 3 Chemistry, Tertiary Study, Employment

For more information, please see TIC of Chemistry Mr Masters

**Course Title: Chemistry L3 (13CHEM)**

Pre-Requisites: A pass in Level 2 Chemistry, or in exceptional circumstances in consultation with TiC Chemistry.

Course Costs: Workbook approximately \$40.00

Total Credits Available: 28 Internally Assessed: 13 Externally Assessed: 15

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91389	Demonstrate understanding of chemical processes in the world around us	Int	3	N	W
AS91388	Demonstrate understanding of spectroscopic data in chemistry	Int	3	N	N
AS91387	Carry out an investigation in chemistry involving quantitative analysis	Int	4	N	W
AS91393	Demonstrate understanding of oxidation-reduction processes	Int	3	N	N
AS91390	Demonstrate understanding of thermochemical principles and the properties of particles and substances	Ext	5	N	W
AS91391	Demonstrate understanding of the properties of organic compounds	Ext	5	N	W
AS91392	Demonstrate understanding of equilibrium principles in aqueous systems	Ext	5	N	W

Note: Not all the above standards will be covered. Final course content is subject to discussion between the TiC of Chemistry and the students. Most students sit at least two externals.

Course Highlights: This course further builds on Level 2 study further developing students' knowledge and skills in Chemistry.

This course can lead to: Tertiary Study in any Science, Engineering, Agricultural or Health Science area further information, please see TiC of Chemistry Mr Masters

**Course Title: Classical Studies L2 (12CLA)**

Pre-Requisites: Nil

Course Costs: Nil

Total Credits Available: 14

Internally Assessed: 10

Externally Assessed: 4

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91202	Demonstrate understanding of a significant event in the classical world	Int	4	N	R
AS91204	Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures	Int	6	N	R
AS91200	Examine ideas and values of the classical world	Ext	4	N	R&W

Course Highlights: Exploring the politics, religions and customs of ancient Rome and Greece and how they impact on our world today. This course supports a programme for students who enjoy history and who have strong reading and writing skills.

This course can lead to: Deeper understanding and appreciation of ancient history and its influence on the present. Leads to Classical Studies at Level 3.

For more information, please see Mr Daroux

**Course Title: Classical Studies L3 (13CLA)**

Pre-Requisites: Nil

Course Costs: Nil

Total Credits Available: 18

Internally Assessed: 12

Externally Assessed: 6

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91397	Demonstrate understanding of significant ideology(ies) in the classical world	Int	6	N	R
AS91398	Demonstrate understanding of the lasting influences of the classical world on other cultures across time	Int	6	N	R
AS91396	Analyse the impact of a significant historical figure on the classical world	Ext	6	N	R&W

Course Highlights: Exploring the politics, religions and customs of ancient Rome and Greece and how they impact on our world today. This course supports a programme for students who enjoy history and who have strong reading and writing skills.

This course can lead to: Deeper understanding and appreciation of ancient history and its contribution to our present day systems of law and government. Supports tertiary study in law, political studies, art and history.

For more information, please see Mr Daroux

**Course Title: Computer Applications L2 (12COMPA)**

Pre-Requisites: None

Course Costs: None

Total Credits Available: 18

Internally Assessed: 15

Externally Assessed: 3

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91890	Conduct an inquiry to propose a digital technologies outcome	Int	6	N	N
AS91892	Use advanced techniques to develop a database	Int	4	N	N
AS91893	Use advanced techniques to develop a digital media outcome	Int	4	N	N
US16678	Type at 25 WPM	Int	1	N	N
AS91899	Present a summary of developing a digital outcome	Ext	3	N	N

Course Highlights: Students will further develop their skills in information communication technologies. Including the common office applications, Word Processing, Spread sheets, Desktop publishing and Databases. Web Design will be approached graphically using Photoshop elements. Student will further their ability to design and construct a web outcome using advanced procedures, using a variety of programming languages such as HTML, CSS and JavaScript and PHP. This course can lead to: Students will be able to use computers effectively and understand how programs perform specific functions. Students will be able to apply basic planning skills and problem solve common user problems with computer applications. This is an essential subject for all students looking to work in any non-labour industry as computer technology is prolific and embedded in modern communications. For more information, please see Ms D Gemmell

**Course Title: Computer Applications L3 (13COMPA)**

Pre-Requisites: A Level 1 or 2 Technology Project

Course Costs: None

Total Credits Available: 17 Internally Assessed: 14 Externally Assessed: 3

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91900	Conduct a critical inquiry to propose a digital technologies outcome	Int	6	N	N
AS91902	Use complex techniques to develop a database	Int	4	Y	N
AS91903	Use complex techniques to develop a digital media outcome	Int	4	N	N
AS91909	Present a reflective analysis of developing a digital outcome	Ext	3	N	N

Course Highlights: Students will look the quality of digital information and various data systems then write a report for the external assessment. Students will then build a relational database and embed the outcome into real world digital media outcome, such as a website. Student will demonstrate complex procedures to build an interactive and responsive website outcome using a variety of programming languages such as: HTML, CSS, JavaScript, PHP. This course can lead to: Students who have successfully completed this course will be able to use it for University Entrance. The project management skills, interpersonal and social skills developed will be invaluable in any workplace environment. For more information, please see Ms D Gemmell

**Course Title: Computer Science L2 (12COMPS)**

Pre-Requisites: A high level of Computer/Digital Literacy, Mathematics and/or Science

Course Costs: None

Total Credits Available: 15 Internally Assessed: 12 Externally Assessed: 3

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91896	Use advanced programming techniques to develop a computer program	Int	6	N	N
AS91897	Use advanced processes to develop a digital technologies outcome	Int	6	N	N
AS91899	Present a summary of developing a digital outcome	Ext	3	N	N

Course Highlights: Students will develop their ability to write computer code to the point that they will be able to write their own advanced computer program. During this process they will be developing their understanding of advanced concepts of computer science.

This course can lead to: Computer Science is a highly significant industry nationally and globally. A career in Computer Science can see you as one of the most sought after employees in the job market. Computer Scientists can work in anything from Architecture, Agriculture and Engineering to Programming, Networking and Web Design or other careers yet to be invented!

For more information, please see Mr A Daroux



**Course Title: Computer Science L3 (13COMPS)**

Pre-Requisites: 14 Credits in Level 2 Computer Science or Level 2 Mathematics

Course Costs: Nil

Total Credits Available: 21

Internally Assessed: 18

Externally Assessed: 3

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91900	Conduct a critical enquiry to propose a digital technologies outcome	Int	6	N	N
AS91906	Use complex programming techniques to develop a computer program	Int	6	N	N
AS91907	Use complex processes to develop a digital technologies outcome	Int	6	N	N
AS91909	Present a reflective analysis of developing a digital outcome	Ext	3	N	N

Course Highlights: Students will develop their own proposal for a complex computer program for use in a real-world industry context. They will then plan and develop this program using industry-standard development techniques.

This course can lead to: Computer Science is a highly significant industry nationally and globally. A career in Computer Science can see you as one of the most sought after employees in the job market. Computer Scientists can work in anything from Architecture, Agriculture and Engineering to Programming, Networking and Web Design or other careers yet to be invented!

For more information, please see Mr A Daroux

**Course Title: Dance L2 (12DANCE)**

**Pre-Requisites:** An ability to create and invent movement. Through creative movement, we express our personal stories, whakapapa, knowledge, experiences, opinions and future goals. In Dance, identity is central to learning. Writing/planning in a dance portfolio is required. Students need to be able to manage themselves and relate to others well. They must be prepared to perform in front of an audience.

**Course Costs:** \$36 to see at least one dance performance and attend at least one dance workshop in Tauranga and/or Hamilton.

Total Credits Available: 12

Internally Assessed: 12

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91205	Choreograph a group dance to communicate an intention	Int	4	N	N
AS91206	Choreograph a solo dance to communicate an intention	Int	4	N	N
AS91208	Perform a theatre dance to communicate understanding of the dance ( <i>Stage Quest</i> )	Int	4	N	N

**Course Highlights:** Create theatre performances, Theatre visits. This course has a huge effect on confidence and relationship building.

This course can lead to: Level 3; subject endorsement; a career in the performing arts and teaching.

For more information, please see the Head of Learning, Ms Hagan

**Course Title: Dance L3 (13DANCE)**

**Pre-Requisites:** An ability to create and invent movement. Through creative movement, we express our personal stories, whakapapa, knowledge, experiences, opinions and future goals. In Dance, identity is central to learning. Writing/ planning in a dance portfolio is required. Students need to be able to manage themselves and relate to others well. They must be prepared to perform in front of an audience.

**Course Costs:** \$60 to see at least one play performance in Auckland and/or Hamilton.

Total Credits Available: 16

Internally Assessed: 16

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91588	Produce a dance to realise a concept	Int	8	N	N
AS91589	Choreograph a dance to develop and resolve ideas	Int	4	N	N
AS91590	Perform a solo or duet dance	Int	4	N	N

**Course Highlights:** Create theatre performances, Theatre visits.

This course can lead to: confidence and relationship building; Level 3 UE Writing Literacy; subject endorsement; ultimately, a career in the performing arts and teaching.

For more information, please see the Head of Learning, Ms Hagan

**Course Title: Design L2 (12DESIGN)**

Pre-Requisites: Year 11 Design or Art

Course Costs: Nil

Total Credits Available: 19

Internally Assessed: 12

Externally Assessed: 7

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91337	Visual communication	Ext	3	N	N
AS91338	Computer modelling	Ext	4	N	N
AS91342	Product design	Int	6	N	N
AS91630	Product design (Level 3)	Int	6	N	N

Course Highlights: No exam. Assessment by folio submission. Full Achievement Standards course. Computer modelling. Six credits from Level 3. Subject Endorsement. Accelerated programme for suitable students.

This course can lead to: A wide range of careers. Year 13 Design, Scholarship.

For more information, please see Head of Technology and Design, Mr Pipe

**Course Title: Design L3 (13DESIGN)**

Pre-Requisites: Year 12 Design or Art

Course Costs: Nil

Total Credits Available: 22

Internally Assessed: 18

Externally Assessed: 4

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91627	Initiate design ideas through exploration	Ext	4	N	N
AS91628	Develop a visual presentation that exhibits a design outcome to an audience	Int	6	N	N
AS91630	Resolve a product design through graphics practice	Int	6	N	N
AS91610	Develop a conceptual design considering fitness for purpose in the broadest sense	Int	6	N	N

Course Highlights: Full Achievement Standards course. Scholarship option encouraged. Make a Sci-Fi model for a computer game or as a prop for a film, show or jewellery item using wood, plastics and foam, or 3D printing. Make sculptured components in clay. Learn the secret of how to be creative and successful in Design.

This course can lead to: A wide range of careers. University Entrance, Scholarship.

For more information, please see Head of Technology and Design, Mr Pipe

**Course Title: Drama L2 (12DRAMA)**

**Pre-Requisites:** Students need to be able to manage themselves and relate to others well. They must be prepared to perform in front of an audience.

**Course Costs:** \$36 to see at least one play performance in Auckland and/or Hamilton.

Total Credits Available: 14

Internally Assessed: 14

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91213	Apply drama techniques in a scripted context	Int	4	N	R
AS91214	Devise and perform a drama to realise an intention	Int	5	N	N
AS91218	Perform a substantial acting role in a scripted production	Int	5	N	R

**Course Highlights:** Create theatre performances, Theatre visits.

This course can lead to: Confidence and relationship building; UE Reading/Writing Literacy; internally assessed course at Level 3; subject endorsement; a career in stage-craft including Acting, Lighting, Sound, Film, TV, Journalism, Marketing, Communications and Public Relations, Teaching, Politics, the Law. For more information, please see the Head of Learning, Ms Hagan

**Course Title:** Drama L3 (13DRAMA)

**Pre-Requisites:** Students need to be able to manage themselves and relate to others well. They must be prepared to perform in front of an audience.

**Course Costs:** \$36 to see at least one play performance in Auckland and/or Hamilton.

Total Credits Available: 14

Internally Assessed: 14

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91512	Interpret scripted text to integrate drama techniques in performance	Int	4	N	R
AS91513	Devise and perform a drama to realise a concept	Int	5	N	N
AS91517	Perform a substantial acting role in a significant production	Int	5	N	R

**Course Highlights:** Create theatre performances, Theatre visits.

This course can lead to: Confidence and relationship building; UE Reading/Writing Literacy; internally assessed course at Level 3; subject endorsement; a career in stage-craft including Acting, Lighting, Sound, Film, TV, Journalism, Marketing, Communications and Public Relations, Teaching, Politics, the Law.

For more information, please see the Head of Learning, Ms Hagan

**Course Title: Economics L2 (12ECO)**

**Pre-Requisites: Level 1 NCEA.**

**Course Costs: Workbook \$30.00**

**Total Credits Available: 18**

**Internally assessed: 10**

**Externally assessed: 8**

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91226	Analyse statistical data relating to contemporary economic issues	Int	4	Y	N
AS91227	Analyse how government policies and contemporary economic issues interact	Int	6	N	R
AS91224	Analyse economic growth using economic concepts and models	Ext	4	N	W
AS91222	Analyse inflation using economic concepts and models	Ext	4	N	W

**Course Highlights:** By studying Economics, students will be able to: develop an understanding of the New Zealand economy and the policies that the Government uses to manage it; make connections between New Zealand's economy and the global economy. Students will become financially capable. They will be able to: make reasoned decisions about use of credit; develop spreadsheets and interpret business and economic statistics; use economic models (both macro and micro) to enable critical thinking about the real world and so be able to explain the real world or make predictions about it. These critical thinking skills are highly valued in job markets.

This course can lead to: Level 3 Economics, Tertiary study

For more information, please see Mr Darby

**Course Title: Economics L3 (13ECO)**

Pre-Requisites: Level 2 NCEA

Course Costs: Workbook \$30.00

Total Credits Available: 20

Internally Assessed: 10

Externally Assessed: 10

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91401	Demonstrate understanding of micro-economic concepts	Int	5	N	N
AS91402	Demonstrate understanding of government interventions to correct market failures	Int	5	N	N
AS91403	Demonstrate understanding of macro-economic influences on the N Z economy	Ext	6	N	N
AS91399	Demonstrate understanding of the efficiency of market equilibrium	Ext	4	N	R

Course Highlights: By studying Economics, students will be able to: develop an understanding of the New Zealand economy and the policies that the Government uses to manage it; make connections between New Zealand's economy and the global economy. Students will become financially capable. They will be able to: make reasoned decisions about use of credit; develop spreadsheets and interpret business and economic statistics; use economic models (both macro and micro) to enable critical thinking about the real world and so be able to explain the real world or make predictions about it. These critical thinking skills are highly valued in job markets.

This course can lead to: Further study in Commerce at University.

For more information, please see Mr Darby



**Course Title: English L2 (12ENG)**

**Pre-Requisites:** 16 credits at Level 1, Merit/Excellence, at least 4 from externals

**Course Costs:** Nil

**Total Credits Available:** 21

**Internally Assessed:** 13

**Externally Assessed:** 8

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91105	Use information literacy skills to form developed conclusion(s)	Int	4	N	R
AS91101	Produce a selection of crafted and controlled writing	Int	6	N	W
AS91107	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	Int	3	N	N
AS91098	Analyse specified aspect(s) of studied written text(s), supported by evidence	Ext	4	N	R&W
AS91099	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	Ext	4	N	W

**Course Highlights:** Writing portfolio, developing critical thinking and analytical skills and applying these to written text and film. This course supports a strong academic programme for students who enjoy English, have strong reading and writing skills, can confidently sit two external exams and who are considering tertiary study.

This course can lead to: Increasing enjoyment of reading, writing and speaking. Leads to English at Level 3. Upon successful completion of the course students gain University Entrance Literacy. A subject endorsement is available from this course.

For more information, please see the Head of English, Ms Scott

***The NZQA Review beginning in 2020 may result in significant changes to the English programme.***

**Course Title: English L2 (12ENG2)**

**Pre-Requisites: 16 credits at Level 1**

**Course Costs: Nil**

**Total Credits Available: 21**

**Internally Assessed: 17**

**Externally Assessed: 4**

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91105	Use information literacy skills to form developed conclusion(s)	Int	4	N	R
AS91101	Produce a selection of crafted and controlled writing	Int	6	N	W
AS91107	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	Int	3	N	N
AS91106	Form developed personal responses to independently read texts, supported by evidence	Int	4	N	R
AS91099	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	Ext	4	N	W

Course Highlights: Writing portfolio, developing critical thinking and analytical skills and applying these to written text and film. This course supports an academic programme for students who enjoy English but who might not have completed exams at Level 1. Students need strong reading and writing skills. This course can lead to: Increasing enjoyment of reading, writing and speaking. Leads to English at Level 3. Upon successful completion of the course students gain University Entrance Literacy. A subject endorsement is available from this course.

For more information, please see the Head of English, Ms Scott

***The NZQA Review beginning in 2020 may result in significant changes to the English programme.***

**Course Title: English L2 (12ENG3)**

Pre-Requisites: None

Course Costs: Nil

Total Credits Available: 14

Internally Assessed: 14

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91105	Use information literacy skills to form developed conclusion(s)	Int	4	N	R
AS91101	Produce a selection of crafted and controlled writing	Int	6	N	W
AS91106	Form developed personal responses to independently read texts, supported by evidence	Int	4	N	R

Course Highlights: Writing portfolio, research an area of interest, read and write about your reading. This course supports students wishing to gain UE Literacy but who are not planning to take English to Year 13. Students are expected to show a strong work ethic.

This course can lead to: Increasing confidence in reading and writing. Upon successful completion of the course students gain University Entrance Literacy. A subject endorsement is not available from this course.

For more information, please see the Head of English, Ms Scott

***The NZQA Review beginning in 2020 may result in significant changes to the English programme.***

**Course Title: English L3 (13ENG)**

Pre-Requisites: 16 credits at Level 2 with Merit/Excellence, at least 4 from externals

Course Costs: Nil

Total Credits Available: 21

Internally Assessed: 13

Externally Assessed: 8

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91475	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Int	6	N	W
AS91480	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	Int	3	N	N
AS91478	Respond critically to significant connections across texts, supported by evidence	Int	4	N	N
AS91472	Respond critically to specified aspect(s) of studied written text(s), supported by evidence	Ext	4	N	R&W
AS91473	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Ext	4	N	W

Course Highlights: Writing portfolio, developing critical thinking and analytical skills and applying these to written text and film. This course supports a strong academic programme for students who enjoy English, have already demonstrated strong reading and writing skills at Level 2, and who are considering tertiary study.

This course can lead to: Increasing enjoyment of reading, writing and speaking. Successful completion of the course counts towards University Entrance. PLEASE NOTE: if students do not already have University Entrance Literacy, they must ensure they can obtain Reading credits from another subject. A subject endorsement is available from this course.

For more information, please see the Head of English, Ms Scott

***The NZQA Review beginning in 2020 may result in significant changes to the English programme.***

**Course Title: English L3 (13ENG2)**

**Pre-Requisites: 14 credits at Level 2**

**Course Costs: Nil**

**Total Credits Available: 16**

**Internally Assessed: 16**

**Externally Assessed: 0**

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91475	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Int	6	N	W
AS91480	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	Int	3	N	N
AS91478	Respond critically to significant connections across texts, supported by evidence	Int	4	N	N
AS91476	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Int	3	N	N
<i>Optional but strongly recommended</i>					
AS91473	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Ext	4	N	W

Course Highlights: Writing portfolio, developing critical thinking and analytical skills and applying these to written text and film. This course supports a programme for students who enjoy English, have already demonstrated strong reading and writing skills at Level 2, but who wish to choose an internals only course. This course can lead to: Increasing enjoyment of reading, writing and speaking. Successful completion of the course counts towards University Entrance. PLEASE NOTE: if students do not already have University Entrance Literacy, they must ensure they can obtain Reading credits from another subject. A subject endorsement is not available from this course unless an external exam is passed.

For more information, please see the Head of English, Ms Scott

***The NZQA Review beginning in 2020 may result in significant changes to the English programme.***

**Course Title: Food - Cookery L2 (12FOODC)**

Pre-Requisites: Achievement in Food - Cookery at Level 1

Course Costs: \$85

Total Credits Available: 20

Internally Assessed: 20

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
US167	Practice food safety methods (if not already completed at Level 1)	Int	4	N	N
US13285	Handle and maintain knives	Int	2	N	N
US13276	Cook food by grilling	Int	2	N	N
US13283	Prepare and present salads	Int	2	N	N
US13272	Cook food by baking	Int	2	N	N
US13280	Prepare fruit and vegetable cuts	Int	2	N	N
US13721	Cook food by frying	Int	2	N	N
US17285	Demonstrate knowledge of commercial espresso equipment and prepare espresso beverages under supervision	Int	4	N	N

Course Highlights: Students continuing in Hospitality must complete US167 Food Safety Methods. Following units are based on skills, knowledge and practical demonstration. Level 2 Hospitality is the level before a professional cookery course studied at Polytech. US17285 is a bonus and will not be offered to all students. US167 is a prerequisite for continuation in this programme. This course can lead to: Level 3 programme which focuses on the skills required in the cookery industry. For more information, please see Mr Rowe

**Course Title: Food - Technology L2 (12FOODT)**

Pre-Requisites: Achievement in Food Technology or Hospitality at Level 1

Course Costs: \$85

Total Credits Available: 14

Internally Assessed: 14

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91351	Implement advanced procedures to process a specified product	Int	4	N	N
AS91354	Undertake a brief development to address an issue	Int	4	N	N
AS91357	Make and trial a prototype	Int	6	N	N

Course Highlights: In this programme students will learn the skills to produce a specified product, Lemon Meringue Pie or another food item. Following on will require students to produce a product that uses these skills. Their product will have to have a purpose and stakeholders. Level 2 students will be required to have good work ethics and be self motivated.

This course can lead to: the Level 3 programme which focuses on the skills required in the cookery industry.

For more information, please see Mr Rowe

**Course Title: Food - Technology L3 (13FOODT)**

Pre-Requisites: Achievement in Food Technology or Hospitality at Level 1 and/or Level 2

Course Costs: \$85

Total Credits Available: 16

Internally Assessed: 16

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading/Writing
AS91643	Implement advanced procedures to process a specified product	Int	4	N	N
AS91608	Undertake brief development to address an issue	Int	4	N	N
AS91611	Develop a prototype considering fitness in the broadest sense	Int	6	N	N

Course Highlights: In this programme students will learn the skills to produce a specified product. Following on will require students to produce a product that uses these skills. Their product will have to have a purpose and stakeholders. Level 2 students will be required to have good work ethics and be self motivated. This course can lead to: Tertiary study in the Food Technology Industry

For more information, please see Mr Rowe

**Course Title: Geography L2 (12GEO)**

Pre-Requisites: No prerequisites but Level 1 Geography would be an advantage

Course Costs: Field trip to an urban centre

Total Credits Available: up to 29 Internally Assessed: up to 17 Externally Assessed: 12

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91241	Demonstrate geographic understanding of an urban pattern	Int	3	N	N
AS91244	Conduct geographic research with guidance	Int	5	Y	N
AS91245	Explain aspects of a contemporary New Zealand geographic issue	Int	3	N	N
AS91246	Explain aspects of a geographic topic at a global scale	Int	3	N	N
AS91247	Apply spatial analysis, with guidance, to solve a geographic problem	Int	3	Y	N
AS91240	Demonstrate geographic understanding of a large natural environment	Ext	4	Y	W
AS91242	Demonstrate geographic understanding of differences in development	Ext	4	N	R&W
AS91243	Apply geography concepts and skills to demonstrate understanding of a given environment	Ext	4	Y	N

Course highlights: Geography is a social science and teaches students how to look at issues and problems using different viewpoints or perceptions. It develops an understanding of the world as our home and teaches understanding of global issues and concerns. Geographic skills are an important part of the programme which includes mapping, graphing, visual and field work skills. All three external Achievement Standards are offered and this body of knowledge is often the basis for the internal assessments. To be successful at all levels students need to be well organised, with an ability to think locally, nationally and globally and be able to apply the knowledge they have learned in a range of contexts.

This course can lead to: Level 3 Geography, employment in farming, University

For more information, please see Mr Aitken



**Course Title: Geography L3 (13GEO)**

Pre-Requisites: No prerequisites but Level 2 Geography would be an advantage

Course Costs: Field trip to a coastal environment

Total Credits Available: up to 28

Internally Assessed: up to 17

Externally Assessed: 12

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91428	Analyse a significant contemporary event from a geographic perspective	Int	3	N	W
AS91430	Conduct geographic research with consultation	Int	5	Y	N
AS91431	Analyse aspects of a contemporary geographic issue	Int	3	N	W
AS91432	Analyse aspects of a geographic topic at a global scale	Int	3	N	W
AS91426	Demonstrate understanding of how interacting natural processes shape a NZ geographic environment(s)	Ext	4	N	R&W
AS91241	Demonstrate understanding of how a cultural process shapes geographic environment(s)	Ext	4	N	R&W
AS91429	Demonstrate understanding of a given environment through the selection and application of geographic concepts and skills	Ext	4	Y	R&W

Course highlights: Geography is a social science and teaches students how to look at issues and problems using different viewpoints or perceptions. It develops an understanding of the world as our home and teaches understanding of global issues and concerns. Geographic skills are an important part of the programme which includes mapping, graphing, visual and field work skills. All three external Achievement Standards are offered and this body of knowledge is often the basis for the internal assessments. To be successful at all levels students need to be well organised, with an ability to think locally, nationally and globally and be able to apply the knowledge they have learned in a range of contexts.

This course can lead to: employment in farming, University

For more information, please see Mr Aitken

**Course Title: Health L2 (12HEALTH)**

Pre-Requisites: A positive attitude

Course Costs: \$30 for a workbook

Total Credits Available: 24

Internally Assessed: 15

Externally Assessed: 9

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91236	Evaluate factors that influence people's ability to manage change	Int	5	N	N
AS91239	Analyse issues related to sexuality and gender to develop strategies for addressing the issues	Int	5	N	N
AS91237	Take action to enhance an aspect of people's well-being within the school or wider community	Int	5	N	N
AS91238	Analyse an interpersonal issue(s) that places personal safety at risk	Ext	4	N	N
AS91235	Analyse an adolescent health issue	Ext	5	N	N

Course Highlights: Health education utilises interactive and co-operative communication both between students and between teacher and students. This enables students to explore their attitudes and values and justify opinions they might have. Students will be learning not only about themselves, but learning to have empathy for others who might not have the same attitudes or beliefs.

This course can lead to: Teacher, Counsellor, Optician, Chiropractor, Nurse, Special Education Teacher, Tertiary Lecturer, Social Worker, Youth Worker, Police Officer, Trainer, Ambulance Officer, Community Worker, wider understanding for Health Sciences.

For more information, please see Mrs Mortimer

**Course Title: Health L3 (13HEALTH)**

Pre-Requisites: 10 credits at Level 2 health or by permission of Mrs Mortimer

Course Costs: \$30 for a workbook

Total Credits Available: 24

Internally Assessed: 14

Externally Assessed: 10

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91461	Analyse a New Zealand health issue	Int	5	N	R
AS91463	Evaluate health practices currently used in New Zealand	Int	5	N	R
AS91464	Analyse a contemporary ethical issue in relation to well-being	Int	4	N	R
AS91465	Evaluate models for health promotion	Ext	5	N	R
AS91462	Analyse an international health issue	Ext	5	N	R

Course Highlights: Health education utilises interactive and co-operative communication both between students and between teacher and students. This enables students to explore their attitudes and values and justify opinions they might have. Students will be learning not only about themselves, but learning to have empathy for others who might not have the same attitudes or beliefs.

This course can lead to: Teacher, Counsellor, Optician, Chiropractor, Nurse, Special Education Teacher, Tertiary Lecturer, Social Worker, Youth Worker, Police Officer, Trainer, Ambulance Officer, Community Worker, wider understanding for Health Sciences.

For more information, please see Mrs Mortimer

**Course Title: History L2 (12HIST)**

Pre-Requisites: At least 8 credits in L1 History, or permission from Head of Social Sciences

Course Costs: Nil (with exception of stationery)

Total Credits available: 23

Internally Assessed: 14

Externally Assessed: 9

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders.	Int	4	N	R
AS91230	Examine an historical event or place of significance to New Zealanders.	Int	5	N	R
AS91232	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	Int	5	N	R
AS91233	Examine causes and consequences of a significant historical event	Ext	5	N	R&W
AS91231	Examine sources of an historical event that is of significance to New Zealanders	Ext	4	N	R&W

Course Highlights: Students study a range of protest movements and events in Level 2 History, both individually and as a class. Class based investigations include analysing differing perspectives of the Russian Revolution, the lasting impact of the Vietnam War, the significance of the Parihaka movement on New Zealand society and many other case studies. Students get to choose their own individual historical event to research, which gives them a chance to explore different areas of history that interest them.

Level 2 History is an ideal way to attain University Entrance Literacy, as all internal assessments have UE reading credits. Both external examinations contain reading and writing credits for University Entrance Literacy. Students learn to perfect the essential skills of critical thinking, essay writing, source analysis, research expertise, historiography, referencing methods, plus many other valuable skills throughout the course.

History is dynamic and exciting. It can spark students' curiosity and imagination in the world around them and make them more aware of how society was shaped by the events of history. This awareness can ensure students go on to improve their future by understanding the past. History is an essential subject for anyone thinking of going onto University, as it provides the framework to ensure the transition into tertiary study is seamless.

This course can lead to: Level 3 History. Careers in government, teaching, diplomacy, law, research, marketing and any type of tertiary study.

For more information, please see Head of Social Sciences, Miss Halford

**Course Title: History L3 (13HIST)**

Pre-Requisites: At least 8 credits in L2 History, or permission from the Head of Social Sciences

Course Costs: Nil (with the exception of stationery)

Total Credits available: 21

Internally Assessed: 15

Externally Assessed: 6

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Int	5	N	R
AS91435	Analyse a historical event, or place, or significance to New Zealanders	Int	5	N	R
AS91437	Analyse different perspectives of a contested event of significance to New Zealanders	Int	5	N	R
AS91438	Analyse the causes and consequences of a significant historical event	Ext	6	N	R&W

**Course Highlights:** Students study a range of historical events and movements in Level 3 History, both individually and as a class. Class based investigations include analysing differing perspectives of the My Lai Massacre during the Vietnam War, the significance of the 1981 Springbok Tour, the Cold War and its lasting impact today and many other case studies. Students get to choose their own individual historical event to research, which gives them a chance to explore different areas of history that interest them.

Level 3 History is the ideal path to University Entrance and beyond. University Entrance for this subject can be gained through internals only (15 internal credits offered) as well as a combination of both internals and externals. All internal assessments have University Entrance Literacy reading credits and both external examinations contain reading and writing credits for University Entrance Literacy.

Students learn to perfect the essential skills of critical thinking, essay writing, source analysis, research expertise, historiography, referencing methods, plus many other valuable skills throughout the course.

History is dynamic and exciting. It can spark students' curiosity and imagination in the world around them and make them more aware of how society has been shaped by events of history. This awareness can ensure students go on to improve their future by understanding the past. History is an essential subject for anyone thinking of going onto University, as it provides the framework to ensure the transition into tertiary study is seamless.

This course can lead to: careers in government, teaching, diplomacy, law, research, marketing and any type of tertiary study.

For more information, please see Head of Social Sciences, Miss Halford

**Course Title: Mathematics L2a (12MATHS)**

Pre-Requisites: Completion of Level 1 Full Achievement Standard course. At least an Achieved grade in Algebra at Level 1.

Course Costs: Workbook \$28.00

Total Credits Available: 20

Internally Assessed: 11

Externally Assessed: 9

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91257	Apply graphical methods in solving problems	Int	4	Y	N
AS91259	Apply Trigonometric relationships in solving problems	Int	3	Y	N
AS91264	Use statistical methods to make an inference	Int	4	Y	N
AS91267	Apply probability methods in solving problems	Ext	4	Y	N
AS91262	Apply calculus methods in solving problems	Ext	5	Y	N

Course Highlights: This course is for students who need Mathematics at Level 2 for their future study or career. It is strongly recommended for students doing Physics at Level 2. This course will best prepare students for both Mathematics with Calculus and Mathematics with Statistics at Level 3.

This course can lead to: Mathematics with Calculus and/or Level 3 Mathematics with Statistics.

For more information, please see Head of Maths Mr Darby or your Level 1 Mathematics Teacher.

**Course Title: Mathematics L2b (12MATHSB)**

Pre-Requisites: Completion of Level 1 Full Mathematics course.

Course Costs: Workbook \$28.00

Total Credits Available: 15

Internally Assessed: 11

Externally Assessed: 4

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91258	Apply sequences and series in solving problems	Int	2	Y	N
AS91259	Apply Trigonometric relationships in solving problems	Int	3	Y	N
AS91260	Use networks in solving problems	Int	2	Y	N
AS91264	Use statistical methods to make an inference	Int	4	Y	N
AS91267	Apply probability methods in solving problems	Ext	4	Y	N

Course Highlights: This course is for students who need Mathematics at Level 2 for their future study or career, or who need Mathematics with Statistics at Level 3. It places an emphasis on Statistics and Probability.

This course can lead to: Mathematics with Statistics, Tertiary study

For more information, please see Head of Maths Mr Darby or your Level 1 Mathematics Teacher.

**Course Title: Mathematics with Calculus L3 (13CALC)**

Pre-Requisites: Students must obtain sufficient credits in Level 2 Mathematics

Course Costs: Nil

Total Credits Available: 27

Internally Assessed: 10

Externally assessed: 17

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91573	Apply the geometry of conic sections in solving problems	Int	3	Y	N
AS91575	Apply trigonometric methods in solving problems	Int	4	Y	N
AS91578	Apply differentiation methods in solving problems	Ext	6	Y	N
AS91579	Apply integration methods in solving problems	Ext	6	Y	N
<i>Depending on University prerequisites: Option 1 or 2</i>					
AS91574	Option 1 – Apply linear programming methods in solving problems	Int	3	Y	N
AS91577	Option 2 – Apply the algebra of complex numbers in solving problems	Ext	5	Y	N

Course Highlights: This course builds on Calculus topics covered in Level 2 Maths and applies Calculus to real world situations. The course complements Level 3 Physics. Completing problems outside of class time is pivotal to success in this course.

This course can lead to: Tertiary study in Mathematics. This course is recommended for students wishing to study Physical Sciences or Engineering at University.

For more information, please see Head of Maths Mr Darby, or Miss Park

**Course Title: Mathematics with Statistics L3 (13STATS)**

Pre-Requisites: Completion of Level 2 Maths to a sufficient standard

Course Costs: \$47-\$54

Total Credits Available: 23

Internally Assessed: 15

Externally Assessed: 8

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91580	Investigate time series data	Int	4	N	N
AS91581	Investigate bivariate measurement data	Int	4	N	N
AS91582	Use statistical methods to make a formal inference	Int	4	N	N
AS91587	Apply systems of simultaneous equations in solving problems (optional)	Int	3	N	N
AS9585	Apply probability concepts in solving problems	Ext	4	N	N
AS91586	Apply probability distributions in solving problems	Ext	4	N	N

Course Highlights: This course is appropriate for students who wish to continue statistics study at Year 13. It provides adequate preparation for Tertiary study in statistics or applied mathematics, and a solid base for other University disciplines with a statistics component. This course aims to build on prior statistics knowledge, and extend students' abilities to tackle modelling and problem solving situations. It provides an introduction to probability concepts including notation, Venn diagrams and procedures, based on normal and Binomial and Poisson distributions. Develops students' awareness of the application and usefulness of statistics.

This course can lead to: Tertiary study in mathematics and statistics, tertiary study in other disciplines with a statistics component.

For more information, please see Head of Maths Mr Darby or Mrs Wade



**Course Title: Media Studies L2 (12MEDIA)**

**Pre-Requisites:** 14 credits from Level 1 English

**Course Costs:** Nil

**Total Credits Available:** 20

**Internally Assessed:** 20

**Externally Assessed:** 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91249	Demonstrate understanding of narrative in media texts	Int	4	N	N
AS91250	Demonstrate understanding of representation in the media	Int	3	N	N
AS91252	Produce a design and plan for a developed media product using a range of conventions	Int	4	N	N
AS91253	Complete a developed media product from a design and plan using a range of conventions	Int	6	N	N
AS91255	Write a developed media text for a specific target audience	Int	3	N	W
<i>Optional</i>					
AS91251	Demonstrate understanding of an aspect of a media genre	Ext	4	N	R&W

**Course Highlights:** Critical analysis of film, creating a media portfolio around magazine, newspaper or short film. This course supports a programme for students who enjoy language and media rich content.

Students must have demonstrated strong writing skills at Level 1. The course is internally assessed suiting students who perform better in internal assessments, or who have heavy exam loads in other subjects.

The majority of the course is producing a media product so a strong independent work ethic is essential.

This course can lead to: Increasing critical understanding and engagement with media in contemporary society, effective practical development of media products. Leads to Media Studies at Level 3. A subject endorsement may be obtained from this course.

For more information, please see Miss Maber

**Course Title: Media Studies L3 (13MEDIA)**

Pre-Requisites: Media Studies at Level 2 or 14 credits from Level 2 English

Course Costs: Nil

Total Credits Available: 19

Internally Assessed: 19

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91491	Demonstrate understanding of the meaning of a media text through different readings	Int	3	N	N
AS91492	Demonstrate understanding of media representation of an aspect of NZ culture/society	Int	3	N	N
AS91494	Produce a design for a media product that meets the requirements of a brief	Int	4	N	N
AS91495	Produce a media product to meet the requirements of a brief	Int	6	N	N
AS91255	Write a media text to meet the requirements of a brief	Int	3	N	W
<i>Optional</i>					
AS91493	Demonstrate understanding of the relationship between a media genre and society	Ext	4	N	R&W

Course Highlights: Critical analysis of film, creating a media portfolio around magazine, newspaper or short film. This course supports a programme for students who enjoy language and media rich content.

Students must have demonstrated strong writing skills at Level 2. The course is internally assessed suiting students who perform better in internal assessments, or who have heavy exam loads in other subjects.

The majority of the course is producing a media product so a strong independent work ethic is essential.

This course can lead to: Increasing critical understanding and engagement with media in contemporary society, effective practical development of media products. Leads to further study of Media at tertiary level.

A subject endorsement may be obtained from this course.

For more information, please see Miss Maber

**Course Title:** Music L2 (12MUSIC)

**Pre-Requisites:** A demonstrated interest and ability in music as well as independent work ethic

**Course Costs:** Nil

**Total Credits Available:** tbc

**Internally Assessed:**

**Externally Assessed:**

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
	NCEA Music is only offered through the Correspondence School, <i>Te Aho o Te Kura Pounamu</i> . An individual programme will be arranged for you which may include practical and theory based NCEA assessments.				

For more information, please see Mrs Pipe and Mr Stringer

**Course Title: Physical Education L2 (12PE)**

Pre-Requisites: HOD Approval

Course Costs: Snow skiing \$523; Squash \$5

Total Credits Available: 23 Internally Assessed: 23

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91328	“Move to Improve” - Demonstrate understanding of how biophysical principles relate to the learning of physical skills	Int	5	N	N
AS91329	“Improving wellbeing, improving performance” - Demonstrate understanding of the application of biophysical principles to training for physical activity	Int	4	N	N
AS91330	“Perform a physical activity in an applied setting” (squash, snow skiing)	Int	4	N	N
AS91331	Examine the significance for self, others and society of a sporting event, physical activity or festival	Int	4	N	N
AS91333	“The Great Outdoors” - Analyse the application of risk management strategies to a challenging outdoor activity	Int	3	N	N
AS91335	“Get up & go week” - Examine the implementation and outcomes of a physical activity event or opportunity	Int	3	N	N

Course Highlights: Snow skiing, squash, anatomy, biomechanics, personal training, risk management, teaching, motor skill learning.

This course can lead to: Level 3 NCEA Phys Ed, university study, teaching, physiotherapy, sports medicine, Armed Forces, sports training, coaching.

For more information, please see Mr Stewart

**Course Title: Physical Education L3 (13PE)**

Pre-Requisites: Level 2 NCEA and /or HOD approval

Course Costs: Kayaking approx. \$450 (depends on numbers); Multisport Event \$50; Tough Guy/Tough Girl Challenge \$55

Total Credits Available: 19

Internally Assessed: 19

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91499	“Kayak Kaos” – Analyse a physical skill performed by self or others	Int	3	N	N
AS91500	“Better than Before?” – Evaluate the effectiveness of a performance improvement programme	Int	4	Y	N
AS91501	“Let’s Rock ‘n Roll/Multisport/Tough Guy & Tough Girl Challenge” - Demonstrate quality performance of a physical activity in an applied setting	Int	4	Y	N
AS91502	“Childhood Obesity and physical inactivity – is there an issue?” – Examine a current trend or issue impacting on NZ society	Int	4	N	R
AS91789	“Using strategies for success” – Devise strategies for a physical activity outcome	Int	4	Y	N

Course Highlights: Practicals: i) Kayaking - paddling skills, eskimo roll, rescue techniques, culminating in a river trip on the Waikato River and Mohaka River Grade 2 section. ii) Implementing a training programme based around road cycling and running in order to complete a 3 discipline multisport event (kayak, bike, run), completing the Tough Guy & Tough Girl Secondary Schools’ Challenge.

This course can lead to: Tertiary study in Physical Education teaching, Physiotherapy, Nursing, Sports Administration and Management, Sport and Exercise Science, Coaching plus areas of the fitness industry - to name a few.

For more information, please see Mrs Livingstone or Mr Stewart

**Course Title: Physics L2 (12PHYS)**

Pre-Requisites: AS90940 Mechanics, AS91027 Algebra, AS901028 Maths recommended

Course Costs: Workbook \$30, Write-On Notes \$10

Total Credits Available: 23

Internally Assessed: 7

Externally Assessed: 16

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91168	Carry out a practical physics investigation that leads to a non-linear mathematical relationship	Int	4	N	N
AS91172	Demonstrate understanding of atoms and nuclear physics	Int	3	N	N
AS91173	Demonstrate understanding of electricity and electromagnetism	Ext	6	N	N
AS91170	Demonstrate understanding of waves	Ext	4	N	N
AS91171	Demonstrate understanding of mechanics	Ext	6	N	N

Note: Content may vary from the above depending on student achievement.

Course Highlights: Physics lies at the heart of the natural sciences and explains how the world works. Almost any scientific problem can be approached using the ideas and methods of Physics. Physicists, and students studying Physics, are able to use their understanding to predict how an object will behave under particular conditions, improve the functioning of everyday objects, and envisage totally new developments. A knowledge of Physics is useful and exciting!

This course can lead to: Learning in Physics will come in useful no matter what you go on to do.

Employers value the kinds of skills that studying Physics develops: the ability to grasp things quickly, focussed solution finding, plus problem solving, analytical, mathematical, and IT skills. People with a background in Physics are found in all these areas and more: telecommunications, electronics, electrical trades, space, medicine, finance, law, music, television, environment, architecture, engineering, sports, gaming, energy, and education.

At Te Aroha College, Level 2 Physics is a compulsory pre-requisite for Level 3 Physics.

For more information, please see Mr Reid or Head of Department Mr Dixon

**Course Title: Physics L3 (13PHYS)**

**Pre-Requisites:** Level 2 Physics and Level 2 Maths – minimum of Achieved grades in all Achievement Standards, including at least 1 Merit pass in each subject

**Course Costs:** Workbook \$30, Write-On Notes \$10, OsPEn Day \$10 per student (approx)

**Total Credits Available:** 23      **Internally Assessed:** 7      **Externally Assessed:** 16

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91521	Carry out a practical physics investigation with guidance, that leads to a mathematical relationship	Int	4	N	N
AS91525	Demonstrate understanding of atoms, photon and nuclei	Int	3	N	N
AS91526	Demonstrate understanding of electrical systems	Ext	6	N	N
AS91523	Demonstrate understanding of wave systems	Ext	4	N	N
AS91524	Demonstrate understanding of mechanical systems	Ext	6	N	N

**Note:** It is highly recommended that Level 3 Physics is taken in conjunction with Level 3 Calculus. Content may vary from the above depending on student achievement.

**Course Highlights:** Leading on from Level 2 Physics, this course provides more in-depth coverage of the basic ideas and concepts of Physics. In preparation for tertiary education, students can enjoy a more intellectual approach and are expected to be motivated, independent learners.

**This course can lead to:** Learning in Physics will come in useful no matter what you go on to do.

Employers value the kinds of skills that studying Physics develops: the ability to grasp things quickly, focussed solution finding, plus problem solving, analytical, mathematical, and IT skills. Level 3 Physics leads directly to higher levels of study at tertiary institutions and is a pre-requisite for many professional degrees such as surveying, architecture, engineering, medicine and dentistry.

For more information, please see Mr Reid or Head of Department Mr Dixon

**Course Title: Spanish L2 (12SPAN)**

Pre-Requisites: 10 credits in Level 1 Spanish, or in consultation with the Teacher of Spanish

Course Costs: \$30 Language Perfect Website subscription (optional)

Total Credits Available: 19

Internally Assessed: 9

Externally Assessed: 10

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91152	Write a variety of text types in Spanish for genuine contexts	Int	5	N	N
AS91150	Give a spoken presentation in Spanish that communicates information, ideas and opinions	Int	4	N	N
AS91151	Demonstrate understanding of a variety of written/visual Spanish text(s) on familiar matters	Ext	5	N	N
AS91148	Demonstrate understanding of a variety of spoken Spanish texts on familiar matters	Ext	5	N	N
<i>Optional</i>					
AS	Interact using spoken Spanish to share information and justify ideas and opinions in different situations	Int	5		

Course Highlights: The course consolidates and develops the four language areas of listening, speaking, reading and writing through a variety of resources and topics which will extend into areas less familiar to students. Students will become comfortable interacting with native speakers, and will be able to explain and debate their ideas and opinions. In addition there is another internal Achievement Standard 2.3: *Interact using spoken Spanish to share information and justify ideas and opinions in different situations* (5 credits), students can elect to attempt this standard based on interest and ability.

This course can lead to: AFS Language Immersion Scholarships to live in a Spanish Country, greater job opportunities in: tourism, commerce, diplomacy, teaching, journalism or any career of your choice.

Knowing Spanish will also help with learning specialist scientific vocabulary.

For more information, please see Ms Gemmell



**Course Title: Spanish Level 3 (13SPAN)**

Pre-Requisites: 10 credits in Level 2 Spanish, or in consultation with the Teacher of Spanish

Course Costs: \$30 Language Perfect Website subscription (optional)

Total Credits Available: 18 Internally assessed: 8 Externally Assessed: 10

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91569	Give a clear spoken presentation in Spanish that communicates a critical response to stimulus material	Int	3	N	N
AS91572	Write a variety of text types in clear Spanish to explore and justify varied ideas and perspectives	Int	5	N	N
AS91571	Demonstrate understanding of a variety of extended written/visual Spanish text(s)	Ext	5	N	N
AS91568	Demonstrate understanding of a variety of extended spoken Spanish texts	Ext	5	N	N

Course Highlights: This is the continuation of the course from Level 2 with increased vocabulary and grammatical development. The course extends and develops the four language areas of listening, speaking, reading and writing through a variety of resources and topics. Students will become confident interacting with native speakers, and will be able to explain and debate their ideas and opinions

Scholarship in Spanish: Students who enter Scholarship are required to demonstrate higher level critical thinking. The student will respond in speech and writing in Spanish to complex written and spoken stimulus material in Spanish, manipulating language in an impromptu context.

This course can lead to: AFS Language Immersion Scholarships to live in a Spanish Country, greater job opportunities in: tourism, commerce, diplomacy, teaching, journalism or any career of your choice.

Knowing Spanish will also help with learning specialist scientific vocabulary.

For more information, please see Ms Gemmell

**Course Title: Technology - Construction L2 (12CONS)**

Pre-Requisites: Priority given to those who have completed Construction Level 1

Course Costs: \$100

Total Credits Available: 18

Internally Assessed: 18

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
US24350	Power tools	Int	6	N	N
US24353	Drawing and sketches	Int	6	N	N
US25921	Make a cupboard project	Int	6	N	N

Course Highlights: This course is offered for those students interested in gaining construction skills and knowledge through designing and making a cabinet project which modernises joinery materials and fixtures. The course involves practical project work in the technology workshop, supported by BCATS L2 theory units covering modern joinery materials and techniques, workshop safety, power tools and sketching and drawing. To develop students' 3D computer modelling skills, part of their project will need to be designed and made using the school's new CNC router.

This course can lead to: School based Level 3 Construction courses. This course supports students' Gateway work experience, and/or Trades courses.

For more information, please see Mr Ashford-Beck or [www.bcito.org.nz](http://www.bcito.org.nz)

**Course Title: Technology - Construction L3 (13CONS)**

Pre-Requisites: Priority given to those who have completed L2 Construction

Course Costs: \$100

Total Credits Available: 12-18

Internally Assessed: All

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
US29677	Safe workplace practices	Int	2	N	N
US29684	Make a L3 BCATS project	Int	12	N	N
US29682	Select and maintain tools, equipment and machinery	Int	4	N	N

Course highlights: This new course gives students the opportunity to learn practical skills and techniques while working on small building projects in the community and/or school. This project based learning is supported by a range of new BCATS Level 3 unit standards covering workplace safety, materials, tools and equipment, measuring and calculations, project management and building sub-trades. It is envisaged that students will create their own learning programme, choosing standards that meet their specific interests and career needs. This course supports Gateway work experience, and/or Trades courses.

This course can lead to: Students can go on to consider apprenticeships in a variety of Trades such as carpentry, joinery, plumbing and electrical, or tertiary study towards a range of careers in the construction industry such as project manager, interior designer, quantity surveyor, technical sales and support.

For more information, please see Mr Ashford-Beck or [www.bcito.org.nz](http://www.bcito.org.nz)

**Course Title: Technology - Mechanical Engineering L2 (12MECH)**

Pre-Requisites: Priority given to those who have completed Level 1 Mechanical Engineering

Course Costs: \$95 for a BBQ Project

Total Credits Available: 18-21

Internally Assessed: 18-21

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
US25075	Perform basic fabrication operations under supervision	Int	12		
US2395	Select, use and care for engineering hand tools	Int	4		
US21911	Demonstrate knowledge of safety on engineering work sites	Int	2		
US21685	Use an oxy-acetylene plan in the motor industry	Int	3		

Course Highlights: Build a custom chopper bike while undertaking engineering unit standards. Travel to Toi Ohomai Institute of Technology to undertake welding training. Gear knob extra if time permits students that finish earlier.

This course can lead to: A future in the engineering industry or future training at a Polytechnic, or an apprenticeship.

For more information, please see Mr S van Wezel

**Course Title: Technology – Practical Work Skills Year 13 L3(13PRAC)**

Pre-Requisites: None

Course Costs: Nil

Total Credits Available: 12

Internally Assessed: 12

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
US9681	Contribute within a team or group with an objective	Int	3	N	N
US4251	Plan a career pathway	Int	2	N	N
US28100	Develop a plan to achieve a long term financial goal	Int	4	N	N
US28098	Evaluate options to increase personal income	Int	3	N	N

Course Highlights: Skills based course where we will undertake the building of a BBQ or a similar type project. Undertake some Unit Standards that will be useful in life once you leave school and move into the workplace. Please note this course does not count towards University Entrance.

This course can lead to: Work in the trades area.

For more information, please see Mr S van Wezel

**Course Title:** Te Reo Māori L2 (12TEREO) – Offered via Te Kura Correspondence School  
**Pre-Requisites:** Motivation and Resilience, Year 10 beneficial and Year 11 Te Reo compulsory  
**Course Costs:** Stationary costs, daytrips to Māori orientated learners’ opportunities and events such as Koroneihana, Ngā Manu Kōrero, Matatini and Hauraki Festival.

Total Credits Available: 28

Internally Assessed: 16

Externally Assessed: 12

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
AS91284	Whakarongo kia mōhio ki te reo o te ao torotoro	Int	4	N	N
AS91285	Kōrero kia whakamahi i te reo o te ao torotoro	Int	6	N	N
AS91288	Waihanga tuhinga auaha, i te reo o te ao torotoro	Int	6	N	W
AS91286	Pānui kia mōhio ki te reo o te ao torotoro	Ext	6	N	R
AS91287	Tuhi i te reo o te ao torotoro	Ext	6	N	R&W

Course highlights: Research famous people, develop better understanding of biculturalism and Te Reo Māori. Learn a number of local waitata, haka and be confident to speak, research, explore, parts of Aotearoa.

This course can lead to: Many more employment opportunities, better understanding of New Zealand and what it means to be a New Zealander.

For more information, please see Whaea Arleen to discuss taking this subject and what it entails.

**Course Title: Tourism L2 and L3 (12TOUR, 13TOUR)**

Pre-Requisites: Level 1 literacy and numeracy, a strong work ethic and ability to work independently

Course Costs: \$tbc

Total Credits Available: tbc

Internally Assessed: tbc

Externally Assessed: 0

Std No	Standard Title	Int/Ext	Credits	Numeracy	UE Literacy Reading /Writing
24729	Demonstrate knowledge of world tourist destinations (Level 2)	Int	4	N	N
24730	Demonstrate knowledge of the business of tourism (Level 2)	Int	4	N	N
24732	Demonstrate knowledge of tourist characteristics and needs	Int	3	N	N
402	Demonstrate knowledge of the retail sector in New Zealand (Level 2)	Int	3	N	N
24727	Describe and compare impacts of tourism in the physical environment (Level 2)	Int	3	N	N
24731	Demonstrate knowledge of destination New Zealand (Level 3)	Int	4	N	N
18211	Demonstrate knowledge of Australia as a visitor destination (Level 3)	Int	5	N	N
3727	Demonstrate knowledge of the Pacific as a tourist destination (Level 3)	Int	6	N	N

Course Highlights: Learning about tourism is an excellent way to expand your knowledge regarding our diverse world. Tourism is one of New Zealand's fastest growing export industries, and it can take students to new places. This course will give students the prerequisites for an exciting career in managing tourism or hospitality business or events, in an industry focused on finding out what visitors want, and satisfying their needs. Students who take this course will work with New Zealand's School of Tourism Resources which are Level 2 and 3 Unit Standards. The above is an indication of the many standards on offer which can be tailored to students' specific interests.

**Important note: Credits from this course do not count towards the University Entrance qualification.** Please see your Dean to see if this impacts your ability to gain UE.

This course can lead to: further study in the area of Tourism at tertiary level. Employment in the areas of service industry, sport and leisure operators, restaurants, cafes and bars, theme parks, entertainment, arts and cultural attraction, special event planning.

For more information, please see Mr Aitken



The following teaching staff are available should you have any questions:

*Year Level Deans in 2020:*

Year 12 Mrs Danielle Gemmell ([dgemmell@tacol.nz](mailto:dgemmell@tacol.nz))

Year 13 Mrs Wendy Livingston ([wlivingston@tacol.nz](mailto:wlivingston@tacol.nz))

*Your Form Teachers in 2020:*

12 Aotea – tbc

13 Aotea – Mrs Diana Jager

12 Arawa – tbc

13 Arawa – tbc

12 Tainui – Whaea Arleen McLaren

13 Tainui – Mr Steve Darby

12 Tokomaru – tbc

13 Tokomaru – Mrs Sharon Oliver